



# Book Eight

## Across the Planet

# Gabarito



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1ª edição

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God is good

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# Lesson 1

## . Trip Plan

### STEP 3 Useful English



### **Sounds like a plan!**

An expression commonly used in a positive and casual manner to express approval or enthusiasm for the proposed plan.

## STEP 4 Let's Check

Find the words that best fit the blank spaces and then role play the following dialog with a classmate:

reckon / go with the flow / must-see / head to  
Good point / Sounds like

Person A: Let's do it! I think we should start with Toronto. What do you think?

Person B: Sounds good to me! Toronto has so much to offer. We should definitely check out the CN Tower and the Rogers Centre.

Person A: Absolutely, CN Tower is a must-see. I was thinking we could visit the Royal Ontario Museum for some culture. And then a quick stop in Kensington Market to try some local food in. How does that sound?

Person B: Great choices! After Toronto, I was thinking we should head west to Vancouver. What do you have in mind for Vancouver?

Person A: Since you want to do winter sports, I reckon we could rent bikes and explore the Seawall and then check out Grouse Mountain for some outdoor adventure.

Person B: Sounds like a plan! What about Montreal?

Person A: My suggestion is to go with the flow in Montreal, because we will already have an itinerary for Toronto and Vancouver, so in Montreal we can do whatever we feel like doing.

Person B: Good point! Sounds like a fantastic plan!

## STEP 5 Hands On.

Write 5 sentences using one of the words below for each:

late(june)    early (february)    handle    logistics    eve

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_

# Lesson 2

## . Flight Canceled!

### STEP 3 Let's check

Find the words from the box in the word search below and then fill out the descriptions with the matching word.

assist   arrange   meantime   Detroit   rebook  
staff   airline   aisle   flight   delay



- 1) Assist: To help or aid someone with a task or problem.
- 2) Arrange: To organize or plan something in a particular way.
- 3) Meantime: The period of time between two events.
- 4) Detroit: A city in the state of Michigan, known for its historical significance in the automotive industry.
- 5) Rebook: To reschedule or book again, typically referring to appointments, flights, or reservations.
- 6) Staff: The group of people employed to work in an organization or business.
- 7) Airline: A company that provides air transport services.
- 8) Delay: To postpone or make something happen at a later time than originally planned

#### **STEP 4** Hands on.

Write 5 sentences using one of the words below for each:

**Available      Cover the costs      Make it to**

**Just yet      Grateful**

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_

# Lesson 3

## . Car Rental

### STEP 3 Let's Check

Find the words below in the word search and then match the words with the correct descriptions.

1. Car rental   2. Await   3. Perfect   4. Compact   5. Full Size  
6. Go with   7. License   8. Park   9. Right away   10. Away From

N	F	U	L	L	S	I	Z	E	R	Z	A	H	O
I	A	T	O	F	F	T	L	H	G	R	T	T	F
L	O	G	R	E	O	E	T	P	O	W	O	M	E
A	K	I	T	E	E	R	I	E	W	H	H	T	O
T	R	A	G	R	A	L	A	R	I	F	F	A	A
N	A	I	F	S	S	E	H	F	T	E	A	H	W
E	P	L	K	S	I	I	A	E	H	N	P	N	A
R	W	N	C	O	M	P	A	C	T	A	T	P	Y
M	R	A	A	N	R	I	T	T	C	W	I	R	F
E	E	R	O	R	F	C	A	R	T	A	Y	A	R
I	I	R	C	I	G	G	O	C	U	I	I	C	O
R	P	R	L	H	A	A	P	T	T	T	A	P	M
F	E	Y	A	W	A	T	H	G	I	R	F	G	T
M	A	L	I	C	E	N	S	E	L	P	W	C	C



- (8) The act of leaving a vehicle in a stationary position.
- (3) Having all the required or desirable qualities without any defects.
- (7) An official document issued by a government authority that permits an individual to legally operate a motor vehicle on public roads.
- (4) A small-sized automobile characterized by its efficient use of space.
- (9) Immediately; without delay or hesitation.
- (2) To wait for something to happen or to expect something with anticipation.
- (1) The service or process of temporarily hiring a vehicle in exchange for payment.
- (5) A larger automobile designed to accommodate more passengers and provide ample cargo space.
- (10) In a direction or location that is distant or separate from a specific place.
- (6) To choose or select something; to accompany or match something.

#### STEP 4 Hands On

Create two questions using the vocabulary learnt in this lesson and ask a classmate.

1.

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2.

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# Lesson 4

## . Hotel Room

### STEP 3 Let's check

Fill out blank spaces with the correct word from the box below.

a bit of / cozy / figure out / assistance / trouble  
blinds / responsive / inconvenience

1. The cabin was very cozy with a fireplace and soft blankets.
2. She adjusted the blinds to let in just the right amount of sunlight.
3. Adding a bit of cinnamon to the recipe gave the dish a special flavor.
4. He ran into trouble when his car broke down in the middle of nowhere.
5. With the assistance of her colleagues, she completed the project.
6. It was an inconvenience to reschedule the meeting at the last minute.
7. The customer service was incredibly responsive solving the issues.
8. It took me a while to figure out how to adjust the AC.

### STEP 4 Hands on

Role play the following dialog with a classmate:

Harry: This hotel room is amazing! The view of the city from here is breathtaking.

Mary: The room is so cozy and the view is just stunning.

Harry: Indeed! But, did you notice a couple of things?

Mary: What is it?

Harry: The blinds are a bit tricky to close properly, and the AC isn't working.

Mary: Maybe we can ask the front desk for some assistance.

Harry: I'll give the front desk a call and see if they can send someone up to help us.

# Lesson 5

## . Tourist Information

### STEP 3 Let's check

Mark T (true) or F (false) according to the information learnt in this lesson.

1. The waterfront is an ideal place for enjoying scenic views. (T)
2. Hiking is a popular outdoor activity that involves walking along trails in natural landscapes. (T)
3. Skiing is primarily a summer sport enjoyed on sandy beaches. (F)
4. Riding a gondola is a common way to enjoy panoramic views. (T)
5. Saying "good call" is often used to express agreement or approval of someone's decision. (T)
6. Being on a schedule means having no set plans or commitments. (F)
7. Weather conditions can impact outdoor activities such as hiking, skiing, and snowboarding. (T)
8. Snowboarding involves riding waves on a surfboard in the ocean. (F)

### STEP 4 Hands on

Create three questions using the vocabulary learnt in this lesson and ask a classmate.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

# Lesson 6

## . Biking Along

### STEP 3 Let's check

Find the words from the box in the word search below and then fill out the sentences with the most suitable word.

intermediate    biking    hybrid    roll    slope    level  
beginner    leisurely    advanced    cruise



1. Biking is a fun way to explore new places and get some exercise.
2. Gentle slopes are great for beginners to practice on.
3. Cruising at a steady speed ensures a smooth journey.
4. Advanced technology allows more efficient communication.
5. The rental shop has a variety of skis for all levels.
6. An intermediate-level English student may not be fluent, but can understand and participate in conversations on familiar topics.
7. The children rolled down the hill on their bikes.
8. Beginner slopes are ideal for learning basic techniques and building confidence on skis.
9. My car is a hybrid, so it uses both electricity and gasoline for power.
10. We spent a leisurely afternoon reading books and drinking tea in the backyard.

#### STEP 4 Hands on

Create three questions using the vocabulary learnt in this lesson and ask a classmate.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Lesson 7

## . Safe Travels!

### STEP 3 Let's check

Review the new words that you have learnt today, then read the definitions below and write the word which fits each definition.

1. **To get something sorted:** To organize or resolve a situation or problem.
2. **Kill time:** To pass time by engaging in activities that help make time seem to pass more quickly.
3. **Shuttle bus:** A vehicle used for transporting passengers between two fixed points, often on a regular schedule.
4. **Pack up:** To put items into containers or luggage in preparation for moving or traveling.
5. **Belongings:** Personal possessions or items that someone owns or has with them.
6. **Spot on:** Completely accurate or correct; exactly right.
7. **All set:** Fully prepared or ready; everything is in order and ready to proceed.

### STEP 4 Hands on

Choose one of the dialogs in this lesson from one of the blocks and roleplay it with a classmate. Do it twice, switching positions the second time.

# Lesson 8

## . Passive voice

### STEP 3 Let's check

Match the columns:

- (1) The fireman
- (2) rescued
- (3) the cat
- (4) this morning

- (4) this morning
- (1) The cat
- (3) by the fireman
- (2) was rescued

### STEP 4 Hands on

Change the sentences below into the passive form:

1. You must speak English during the lesson.  
English must be spoken during the lesson.
2. I built this house five years ago.  
This house was built by me five years ago.
3. Someone will take her to the hospital.  
She will be taken to the hospital.
4. My mom makes apple pies every Sunday.  
Apple pies are made by my mom every Sunday.
5. You could easily perform this task.  
This task could easily be performed by you.
6. Mary is doing the homework.  
The homework is being done by Mary.
7. They would tell the truth.  
The truth would be told.
8. Johan had learned the poem.  
The poem had been learned by Johan.

# Lesson 9

## . Wanderlust

### STEP 3 Let's check

Fill out the blank spaces with the most appropriate word learnt in this lesson:

- 1) I fell over a stack of old books while cleaning out the living room.
- 2) The glow of the sunset painted the sky in shades of orange and pink.
- 3) I had to chase after my dog when he escaped.
- 4) As I was scrolling through my social media feed, I saw an old friend's post.
- 5) A series of unfortunate events led to a delay in our travel plans.
- 6) The rainforest was so lush and green, it felt like stepping into a different world.
- 7) The constant honking of car horns made it difficult to concentrate on the traffic.
- 8) I decided to sample the new ice cream flavor and found it to be absolutely delicious.

### STEP 4 Hands on

Write about a memorable place that you have visited as if you were making a documentary. Talk about the people, food, landscape and cultural curiosities. Try to use the words that you have learnt today.

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# Lesson 10

## . Thailand

### STEP 3 Let's check

Fill out the blank spaces with the most appropriate word learnt in this lesson:

1. When I first set foot in Paris, the city's beauty left me speechless.
2. The fireworks display dazzled everyone at the festival with its brilliant colors.
3. The lemonade was too sour for my taste
4. She was eager to start her new job and meet her coworkers.
5. The monk spent hours in meditation, seeking inner peace and enlightenment.
6. He practiced Muay Thai daily to improve his strength and discipline.
7. The documentary featured footage of endangered animals in their natural habitat.

### STEP 4 Hands on

Write 2 affirmative, 2 negative and 2 interrogative sentences using some of the new words learnt today.

Affirmative:

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Negative:

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Interrogative:

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# Lesson 11

## . Vietnam

### STEP 3 Let's check

Read the definition of the words below learnt in this lesson and write "T" for true or "F" for false.

1. **"Come to an end"** means to reach a conclusion or finish. (T)
2. **"Newfound"** refers to something that has been long established. (F)
3. **"Amidst"** means on the outside of something. (F)
4. **"Introspection"** is the process of analyzing other people's behavior. (F)
5. **"Mere"** means extremely large and significant. (F)
6. **"Chaotic"** In a state of complete confusion and disorder. (T)
7. **"Alleyway"** refers to a narrow passageway between or behind buildings. (T)
8. **"Transcend"** means to go beyond the limits of something. (T)

### STEP 4 Hands on

Now, write your own definition for the words which were found to be false in the previous exercise. You may want to discuss it with your classmates.

1. Newfound: Recently discovered or gained.
2. Amidst: In the middle of or surrounded by.
3. Introspection: The examination of one's own thoughts and feelings.
4. Mere: Used to emphasize how small or insignificant someone or something is.

# Lesson 12

## . The Birth of a Friendship

### STEP 3 Useful English

#### Useful English

##### *To strike up a conversation*

It's really beneficial to a person knowing how to strike up a conversation because it allows two different people to get to know each other better. However, it's not always easy to do so because most of the time it's either the one initiating the conversation is shy or lacking confidence or the other person doesn't respond in a way that you would expect.



### STEP 4 Let's check!

Review the new words that you have learnt today, then read the definitions below and write the word which fits each definition.

- 1. laden:** heavily loaded or weighed down.
- 2. exchange student:** a student from one country who attends a school in another country.
- 3. enthusiastic:** having or showing intense and eager enjoyment, interest, or approval.
- 4. explore the outdoors:** to travel to a new place to learn about it or become familiar with.
- 5. organize:** make arrangements or preparations for (an event or activity); coordinate.
- 6. buzzing with excitement:** to be very excited and happy or energetic
- 7. debate:** a formal discussion on a particular topic in a public meeting or legislative assembly, in which opposing arguments are put forward.
- 8. mingle:** move freely around a place or at a social function, associating with others

## STEP 5 Let's check!

Let's chat! Choose 3 questions from step 1 and ask your classmate. Then switch positions to practice both, asking and answering questions.

# Lesson 13

## . Freshmen Mixer Part 1.

### STEP 3 Let's check

Fill out the blank spaces with the most appropriate word learnt in this lesson:

1. I have achieved a couple of milestones working as a professor.
2. Oh that boxing gym is just right up my alley not 1 minute walk from here.
3. The excursion to Rio de Janeiro was really fun!
4. They were inseparable back in high school, nowadays it's as if they're strangers.
5. Let's buy some coffee along the way to the museum.
6. We don't have much time, let's make the most of it before they turn off the water.
7. My travels have woven a rich tapestry of diverse experiences and cultures into my life.
8. The boxing match last night was Phenomenal!

### STEP 4 Hands on

Write 4 sentences using one of the words below for each:

COUNTLESS

ANTICIPATION

EXCURSION

BOND

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

# Lesson 14

## . Freshmen Mixer Part 2

### STEP 3 Let's check

Find the words from the box in the word search below and then fill out the sentences with the most suitable word.

vapor   arrange   meantime   Detroit   rebook  
staff   airline   aisle   flight   delay



## STEP 4 Hands on

Write 2 affirmative, 2 negative and 2 interrogative sentences using the learnt words below.

scatter / pitch in / facet / transform / catchy / disseminate

Affirmative:

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Negative:

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Interrogative:

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# Lesson 15

## . In style

### STEP 3 Let's check

Write the letters on the empty box to match the learnt words in column A to the definitions on column B

Column A	Column B
A: Stall	H: Segment A part or section of something that is divided from a whole.
B: Preserve	F: Optimal The best or most effective condition or degree for a particular purpose.
C: Gist	G: Sensational Causing great public interest and excitement, often with exaggerated or shocking content.
D: Integrated	E: Accentuate To make something more noticeable or prominent.
E: Accentuate	C: Gist The main point or essence of a speech, text, or conversation.
F: Optimal	A: Stall A small booth or stand where goods are sold or a place where animals are kept.
G: Sensational	B: Preserve To maintain something in its original or existing state.
H: Segment	D: Integrated Combined or coordinated to work together effectively as a whole.

### STEP 4 Hands on

Choose any 3 questions from step one and ask your classmate. After they answer, switch positions and let them ask you. It can be the same or other questions.



# Lesson 16

## . The Gap Year Trip (Part 1)

### STEP 3 Let's check

True or False: Write T if the definition of the word is correct and F if the definition is wrong.

- ( F ) 1. side-gig - A full-time job that requires you to work during weekends
- ( T ) 2. flexible - Capable of being easily modified to respond to altered circumstances or conditions.
- ( T ) 3. local studio - A small, often privately owned space used for activities like art, dance, or recording, located within a community.
- ( F ) 4. markdown - An increase in the selling price of retail merchandise.
- ( F ) 5. yield - To consume or use up resources without any return.
- ( F ) 6. sequence - A random assortment of unrelated events or items.
- ( T ) 7. stellar - Exceptionally good; outstanding.
- ( T ) 8. merit - The quality of being particularly good or worthy, especially so as to deserve praise or reward.

### STEP 4 Hands on

Create interrogative sentences with each passive sentences below:

Fund:

The new community project was funded by the organization.

Was the new community project funded by the organization?

Apprentice:

The skills needed for the job were quickly learned by the apprentice.

Were the skills needed for the job quickly learned by the apprentice?

### Independent

An independent lifestyle is valued by her.

Is an independent lifestyle valued by her?

### Auxiliary

Essential support was provided to the medical team by the auxiliary nurse.

Was essential support provided to the medical team by the auxiliary nurse?

### Engrossing

The novel was found engrossing by many readers.

Were the skills needed for the job quickly learned by the apprentice?

### Expertise

His expertise in software development was recognized by the team.

Was his expertise in software development recognized by the team?

# Lesson 17

## . The Gap Year Trip (Part 2)

### STEP 3 Let's check

Write the best fitting answer in each sentence from the learnt words:

commission / incorporating / flawlessly / accumulate /  
position / shoppers / ideally / exhilarating

1. The mall was packed with shoppers looking for the best deals during the holiday season.
2. By incorporating feedback from users, the team was able to improve the app's functionality.
3. She accepted the position of marketing manager at the new startup.
4. She earned a handsome commission for closing the largest deal of the year.
5. The dancer executed the routine flawlessly, impressing everyone in the audience.
6. The roller coaster ride was so exhilarating that they went on it three more times.
7. Over the years, he managed to accumulate a large collection of rare books.
8. Ideally, we should finish this project by the end of the week to stay on schedule.

**STEP 4** Hands on

Create 5 sentences using the learnt words in step 1 of this lesson.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

# Lesson 18

## . James' exchange I

### STEP 3 Let's check

Please indicate whether the following statements are true (T) or false (F) regarding James' exchange program experience:

James...

1. (T) dreamed of visiting Peru before going on the exchange program.
2. (T) explored ancient Inca ruins, including Machu Picchu, during his stay.
3. (F) did not try any traditional Peruvian dishes during his stay.
4. (F) only explored modern cities during his time in Peru.
5. (F) did not find the Andes mountains impressive during his visit.
6. (T) felt a deep connection to the rich history and culture of Peru.
7. (F) began his journey to Peru by sea instead of by plane.
8. (T) saw Lima, the capital city, bustling with vibrant colors and sounds.

### STEP 4 Hands on

Think of your most memorable travel experience and compose a brief paragraph detailing some significant moments. Make sure to incorporate as many new words as you can, including at least four of them.

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# Lesson 19

## . James' exchange II

### STEP 3 Let's check

Match each adjective with its correct meaning:

- ( 1 ) Fresh
- ( 2 ) Newfound
- ( 3 ) Indelible
- ( 4 ) Lasting
- ( 5 ) Unforgettable
- ( 6 ) Awestruck
- ( 7 ) Historic
- ( 8 ) Majestic

- ( 8 ) Impressive or grand, inspiring awe
- ( 2 ) Recent or just obtained, newly discovered
- ( 3 ) Not able to be forgotten or removed
- ( 7 ) Pertaining to history, significant in the past
- ( 5 ) Able to be remembered for a long time
- ( 6 ) Perceived with a feeling of reverence or wonder
- ( 4 ) Remaining in existence or use for a long time
- ( 1 ) Recently made or come into view

### STEP 4 Hands on

Listen carefully and write down exactly what you hear, ensuring to include all words and punctuation marks accurately:

**James fulfilled his lifelong dream of visiting Peru through an exchange program, where he immersed himself in its vibrant culture and stunning landscapes. From exploring ancient ruins like Machu Picchu and the city of Cusco to volunteering at a local school and discovering bustling markets, James formed lasting friendships and cherished memories. His journey deepened his appreciation for Peru's natural beauty and cultural heritage, leaving him with an indelible love for the country and a desire to return.**

# Lesson 20

## . Sustainable Art

### STEP 3 Let's check

Read the paragraph and fill in the blanks that is the best answer in each blanks. Choose the words provided below:

coincide / admire / processions / Thaipusam / treasure trove / artifacts/  
Bukit Bintang / exuberant

During the vibrant festivity of Thaipusam, the streets of Bukit Bintang come alive with exuberant processions that captivate all who admire them. This annual event is a treasure trove of cultural artifacts and traditions that have been passed down through generations. The colorful celebrations often coincide with other local events, creating a unique and enriching experience for both locals and visitors.

### STEP 4 Hands on

Discuss step three with your classmate and double check if you have the same answers. Ask each other why he/she thinks that that is the correct answer for each blanks. (Maximum time to be used for this exercise is 5 minutes.)

# Lesson 21

## . The Great Asian Adventure: Malasia (Part. 2)

### STEP 3 Let's check

Fill in the words in the Criss Cross puzzle below! Hints given below can be across or down.

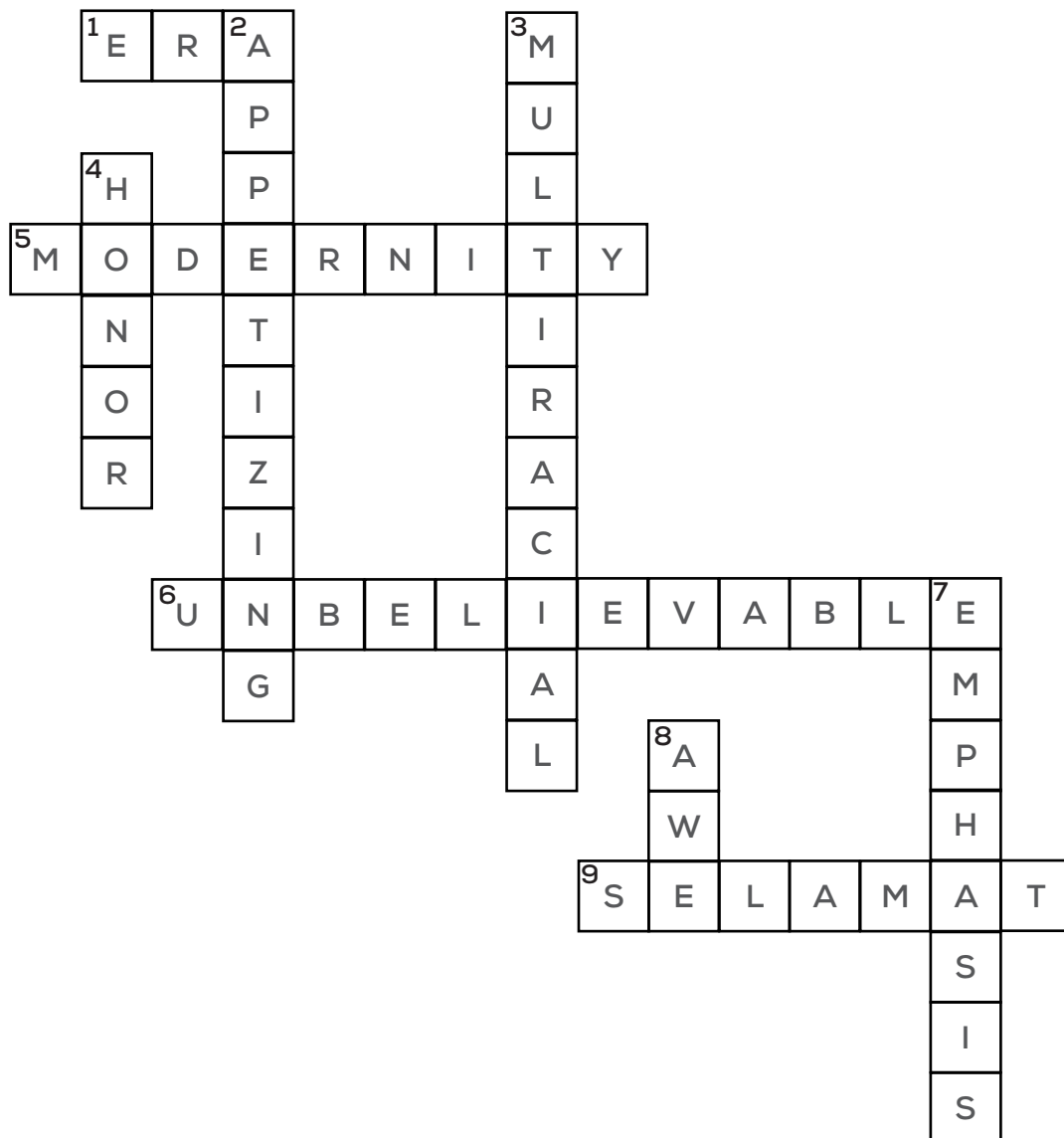
#### ACROSS

1. Specific time in history.
5. The quality or condition of being modern.
6. So great or extreme as to be difficult to believe.
9. Phrase in Malaysia meaning to welcome: \_\_\_\_\_ datang.

#### DOWN

2. Stimulating one's desire to eat.
3. Several race or ethnic groups.
4. To regard or treat (someone) with admiration and respect.
7. To indicate special meaning or particular importance.
8. Arousing and being impressive.





## STEP 4 Hands on

Take turns and give each other a quiz about the learnt words in step one and ask what the meaning of each word is. The first to reach five correct definitions wins the exercise.

# Lesson 22

## . From Malaysia to Cambodia! (Pt 1.)

### STEP 3 Let's check

Identify the words by unjumbling them. Use the definition provided as your clue for what the words are.

ypagchohrear - choreography - the sequence of steps and movements in dance or figure skating, especially in a ballet or other staged dance.

rentocv - convert - change one's religious faith or other beliefs.

cipyhnto - hypnotic - exerting a compelling, fascinating, or soporific effect.

ypocnet - potency - the power of something to influence or make an impression.

erany - yearn - have an intense feeling of longing for something.

reecisp - precise - used to emphasize that one is referring to an exact and particular thing.

tngelialnb - intangible - not constituting or represented by a physical object and of a value not precisely measurable.

tcpeid - depict - portray in words; describe.

## **STEP 4** Hands on

Create a short story in paragraph form using as many learnt words from step one as possible. It can be a fictional story or something you or someone experienced.

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# Lesson 23

## . Arno and Amahle's Golden Anniversary: a love story in South Africa (Pt. 1)

### STEP 3 Let's check

Read the passage about Amahle and Arno's journey and determine whether the following statements are true or false:

1. (F) Amahle and Arno visited the vibrant markets of Greenmarket Square during their time in Johannesburg.
2. (F) Their anniversary celebration included a ride on a boat to the summit of Table Mountain.
3. (T) They had a solemn experience while visiting Robben Island.
4. (F) The safari in Kruger National Park featured a sighting of giraffes bathing in a watering hole.
5. (T) Amahle and Arno enjoyed South African cuisine, including dishes like bobotie and biltong, during their trip.
6. (T) The guide at Robben Island was a former political prisoner who shared personal stories.
7. (F) They stayed in a rustic cabin during their safari, without modern amenities.
8. (T) Their visit to Cape Town included an exploration of Table Mountain and its surrounding areas.

### STEP 4 Hands on

Correct the false statements from the previous exercise:

1. Amahle and Arno visited the vibrant markets of Greenmarket Square during their time in Cape Town, not Johannesburg.
2. Their anniversary celebration included a ride on the cable car to the summit of Table Mountain.
3. –
4. The safari in Kruger National Park featured elephants bathing in a watering hole, not giraffes.
5. –
6. –
7. They stayed in a luxurious lodge during their safari, not a rustic cabin.
8. –

# Lesson 24

## . Arno and Amahle's Golden Anniversary: a love story in South Africa (Pt. 2)

### STEP 3 Let's check

Reread the paragraphs carefully and answer the following questions based on the information provided. This exercise will help you interpret the key points and details from the text.

1. In Durban, what cultural experience did Amahle and Arno participate in?  
☐ A. Visiting art galleries  
☒ B. Traditional dance performances  
☐ C. Watching a theater play  
☐ D. Attending a music festival
2. What culinary dish did Amahle and Arno sample in Durban?  
☒ A. Durban curry  
☐ B. Cape Malay curry  
☐ C. Bunny chow  
☐ D. Boerewors
3. Where did Amahle and Arno hike through landscapes dotted with ancient San rock art?  
☐ A. Kruger National Park  
☐ B. Cape Winelands  
☒ C. Drakensberg Mountains  
☐ D. Panorama Route
4. What natural feature did they view along the Panorama Route?  
☐ A. Table Mountain  
☐ B. Victoria Falls  
☒ C. Blyde River Canyon  
☐ D. Robben Island

5. Which viewpoint along the Panorama Route provided them with a panoramic view of the Lowveld?
- ☒ A. God's Window
  - ☐ B. Lion's Head
  - ☐ C. Signal Hill
  - ☐ D. Table Bay
6. What activity did Amahle and Arno participate in while in Mpumalanga?
- ☐ A. Surfing at the beach
  - ☒ B. A scenic drive along the Panorama Route
  - ☐ C. Visiting vineyards in the Cape Winelands
  - ☐ D. Shopping at a local market
7. What type of meal did they enjoy that featured both Indian and South African culinary influences?
- ☐ A. Boerewors and pap
  - ☐ B. Bobotie
  - ☒ C. Spicy Durban curry
  - ☐ D. Biltong
8. What decision did Amahle and Arno make upon returning from their trip?
- ☐ A. To move to South Africa
  - ☐ B. To write a travel blog
  - ☐ C. To start a business in Durban
  - ☒ D. To create a photo album of their journey

## STEP 4 Hands on

Reflect on a person who has left a significant legacy in your life and compose a paragraph about their impact. Be sure to connect this reflection to the values and actions you aspire to incorporate into your own life as part of the legacy you wish to leave.

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# Lesson 25

## . From Malaysia to Cambodia! (Pt 2.)

### STEP 3 Let's check

Fill out the blank in the paragraph using the correct learnt words provided in the box below:

resilience - monsoon season - drastically - cope - heartwarming -  
framework - tenacity - palpable - metropolis

In the midst of a bustling metropolis during monsoon season, Sarah, a young architect, faced a drastically challenging project. As floodwaters tested the city's infrastructure, Sarah and her team demonstrated palpable resilience and tenacity. They worked tirelessly to cope with rising waters, redesigning drainage systems and reinforcing buildings with a heartwarming sense of unity. Sarah's leadership provided a framework of hope, inspiring all around her to push through adversity.

### STEP 4 Hands on

Quiz time! Speaking Practice: Take turns with your classmate to ask each other what the learnt words mean. Correct each other if the definition provided is incorrect. First to five points wins the exercise!

# Lesson 26

## . Sophisticated Singapore! Pt 1

### STEP 3 Let's check

#### Useful English



**"Feast for the eyes"** - This expression is used to describe something that is visually stunning and highly pleasing to look at.

**Example in context:** "The Marina Bay Sands light show is truly a feast for the eyes. It's one of the most spectacular sights you'll see in Singapore."

This idiom emphasizes the visual delight and appeal of something, making it perfect for describing the many breathtaking attractions in Singapore.

### STEP 4 Hands on

Fill in the blanks to make the conversation between A and B complete. Use the words below as your guide for the answers:



fan of / heritage / accompanied / tales / folk / can't wait / iconic / priest

A: "Have you seen that new building downtown? It's ultra-modern."

B: "Yes, it's such a contrast to the older architecture nearby."

A: "The area around it really hums with activity."

B: "I navigated through the busy streets and was in awe of its sleek facade."

A: "It looks like something out of a futuristic movie."

B: "The allure of such designs makes our city feel like a paradise of innovation."

## STEP 5 Hands on

Check the work of your classmate in step 4, discuss the correct answer for each line and then role play with them. Focus on the pronunciation and delivery when reading the lines!

# Lesson 27

## . Sophisticated Singapore! Pt 2

### STEP 3 Let's check

Time Trial word search, you have 5 minutes to complete the puzzle. Search the words in the word search puzzle. Use the words provided below to know which words to search for. Let's go!

blossom    commemorate    delight    effortlessly    enact  
exceptional    infectious    proportionate    refined  
reinvent    superb



**STEP 4** Hands on

Write 2 affirmative, 2 negative and 2 interrogative sentences using some of the new words learnt in step 1.

Affirmative: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Negative: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Interrogative: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Lesson 28

## . From Singapore to Philippines!

### STEP 3 Let's check

Write T if the definition of the words below is True and F if the definition is false.

( T ) **strategic** - relating to the identification of long-term or overall aims and interests and the means of achieving them.

( F ) **lee kuan yew** - Served as the first President of Singapore

( F ) **really paid off** - when you work really hard you get and not reap great benefits from your efforts

( T ) **fruits of (sb) labor** - Constant work with confidence and determination to bring the result one desires.

( T ) **transcendent** - surpassing the ordinary; exceptional.

( T ) **hospitality** - the friendly and generous reception and entertainment of guests, visitors, or strangers.

( F ) **countrymen** - a person from a different country as someone else.

( F ) **pristine** - dirty, old and unclean

### STEP 4 Hands on

Create interrogative sentences with each passive sentences below:

Swift

The project was completed with swift efficiency.

Was the project completed with swift efficiency?

Visionary

The new product was designed by a visionary team.

Was the new product designed by a visionary team?

Intensify

The efforts were intensified by the management to meet the deadline.

Were the efforts intensified by the management to meet the deadline?

Governance

New regulations have been implemented to improve governance.

Have new regulations been implemented to improve governance?

**Transcendent**

The performance was described as transcendent by the critics.

Was the performance described as transcendent by the critics?

**Likewise**

The changes were welcomed likewise by both employees and management.

Were the changes welcomed likewise by both employees and management?

**World-class**

The facilities have been rated as world-class by international reviewers.

Have the facilities been rated as world-class by international reviewers?

**Descended**

The mountain was descended safely by the climbers.

Was the mountain descended safely by the climbers?

**Exquisite**

The painting was considered exquisite by the art community.

Was the painting considered exquisite by the art community?

# Lesson 29

## .It's more fun in the Philippines! Manila, Intramuros MOA and BGC.

### STEP 3 Let's check

Read the paragraph and fill in the blanks that is the best answer in each blanks.  
Choose the words provided below:

Bonifacio Global City - tender - Mall of Asia - array- crispy - confection - high-end - led them through - ambiance - Intramuros

Maya led them through the historic streets of Intramuros, where they marveled at the old-world charm and architectural beauty. Later, they visited the Mall of Asia, which boasted an impressive array of high-end shops and dining options. Their culinary journey continued in Bonifacio Global City, known for its vibrant ambiance and upscale eateries. At one of the chic restaurants, they enjoyed crispy fried appetizers and tender, succulent main dishes. For dessert, they indulged in a delectable confection that perfectly complemented the meal. The blend of historical intrigue and modern luxury made their day truly memorable.

### STEP 4 Hands on

Dictation – listen to the sentences and write it down.

The fable *The Ant and the Grasshopper* talks about the value of hard work and preparation. It emphasizes the importance of planning for the future and being responsible. As for *The Greek Myth of Hercules* teaches us about the power of inner strength and the ability to overcome challenges, even when it's difficult. And the legend of *Robin Hood* highlights justice. It reminds us of the importance of fighting

# Lesson 30

## . It's more fun in the Philippines! Island Hopping: El Nido and Coron! Pt 1.

### STEP 3 Let's check!

Fill out the blanks and complete the conversation between person A and person B in the dialog. Use the words provided in the box below for your answers.

waste no time / lagoon / turquoise / viewpoint / I can't believe /  
secluded / early birds / hearty / crystal / Kayangan Lake

A: "Hey, did you hear about the trip to Kayangan Lake?"

B: "Yes! I'm so excited. I heard it's a beautiful lagoon with crystal-clear waters."

A: "Absolutely. We should waste no time and head there early. The early birds get the best views, right?"

B: "Definitely! I can't believe how turquoise the water looks in the photos. They say there's a great viewpoint."

A: "Exactly! And the lake is so secluded, it's like a hidden paradise."

B: "I'm looking forward to enjoying a hearty swim and taking in the serene scenery."

### STEP 4 Hands on

Write a short paragraph about a literary work of your preference. You may choose to elaborate on the storyline, characters, or reasons why you like it. Make sure to incorporate the vocabulary covered in the last three lessons into your description.

# Lesson 31

. It's more fun in the Philippines!

Island Hopping: El Nido and Coron! Pt 2.

## STEP 3 Let's check

Write the best fitting answer in each sentence from the learnt words:

RUGGED - HORIZON - WALKWAY - GAZE -  
KAYAKING - ABUNDANCE - ECSTATIC - RECOUNT

1. She couldn't help but gaze in awe at the breathtaking view from the mountaintop.
2. The rugged terrain of the mountain made the hike both challenging and exhilarating.
3. We strolled along the scenic walkway that meandered through the lush park.
4. After their adventure, they gathered around the campfire to recount the highlights of their trip.
5. They spent the afternoon kayaking on the serene lake, enjoying the calm waters and surrounding nature.
6. The garden was filled with an abundance of vibrant flowers and fresh herbs.
7. As the sun set, the sky painted a stunning array of colors along the horizon.
8. He was ecstatic when he received the news that his favorite band was coming to town.

## STEP 4 Hands on

Create a short story in paragraph form using as many learnt words from step two as possible. It can be a fictional story or something you or someone experienced.

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# Lesson 32

## . Review Lessons Pt1.

### STEP 3 Let's check!

Search on the internet the **opposite** meaning of new vocabulary learnt on step 2. And then match them with the appropriate opposite and write the definition on the side of the list below.

Synonym	Opposite Meaning and definition.
Go along with it :	_____.
kick things off:	_____
smart move:	_____
maximize :	_____
thankful:	_____
interim:	_____
trouble:	_____
comfortable:	_____

### STEP 4 Hands on

Discuss step three with your classmate and exchange answers. And then take turns and read example sentences of the opposites written below.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

# Lesson 33

## . Review Lessons Pt2.

### STEP 3 Let's check!

Search on the internet the **opposite** meaning of new vocabulary learnt on step 2. And then match them with the appropriate opposite and write the definition on the side of the list below.

Synonym	Opposite Meaning and definition.
get things sorted out :	_____.
blended:	_____
irresistible:	_____
incredible :	_____
capture:	_____
right on the money:	_____
notification:	_____
hectic:	_____

### STEP 4 Hands on

Discuss step three with your classmate and exchange answers. And then take turns and read example sentences of the opposites written below.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

# Lesson 34

## . Review Lessons Pt3.

### STEP 3 Let's check!

Search on the internet the **opposite** meaning of new vocabulary learnt on step 2. And then match them with the appropriate opposite and write the definition on the side of the list below.

Synonym	Opposite Meaning and definition.
enthusiastic:	_____.
invaluable:	_____
collect:	_____
top-notch :	_____
captivate:	_____
contemporary:	_____
fascinating:	_____
have the opportunity:	_____

### STEP 4 Hands on

Discuss step three with your classmate and exchange answers. And then take turns and read example sentences of the opposites written below.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

# Lesson 35

## . Review Lessons Pt4.

### STEP 3 Let's check!

Search on the internet the **opposite** meaning of new vocabulary learnt on step 2. And then match them with the appropriate opposite and write the definition on the side of the list below.

Synonym	Opposite Meaning and definition.
shortly:	_____.
obstacles:	_____
lavish:	_____
radically:	_____
tangible:	_____
with ease:	_____
flourish:	_____
escalate:	_____

### STEP 4 Hands on

Discuss step three with your classmate and exchange answers. And then take turns and read example sentences of the opposites written below.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_