Gabaritos

Book Six

Back to the future

God is good

Sumário

→

Clique no ícone ao lado
para acessar o gabarito
das atividades.

Lesson 1
. Technology

STEP 3   **Let's check**

Mark T (true) 👍 or F (false) 👎 according to the information given in this lesson.

1) Technology can help people economize money. **(T)**

2) Humans are slower than machines, and that's why technology can help people save time. **(T)**

3) Technology doesn't have any influence over the economy. **(F)**

4) The rapid development of technology has transformed our lives. **(T)**

5) Most people consider technology to be dispensable, as they hardly ever use it. **(F)**

6) Modern technology allows us to pay bills and order food without leaving the house. **(T)**

Lesson 2
. Our connection

STEP 3   **Let's check**

Mark T (true) 👍 or F (false) 👎 according to the information given in this lesson.

1) Facial recognition is also an example of artificial intelligence. **(T)**

2) Up-to-date information is information that is recent. **(T)**

3) You don't have to study hard if you want to become an expert in any field. **(F)**

4) Technology can help facilitate learning because it gives you access to a vast amount of information. **(T)**

5) Technology provides students with a vast amount of information. **(T)**

6) Our face-to-face communication hasn't changed. **(F)**

Lesson 3
. Computers I

STEP 3   **Let's check**

Write T for true 👍 and F for false 👎 according to the text below:

The first computer, the Antikythera mechanism (200 BC – 70 BC), was mechanical. Initially, computers were people – it was a job title. The first computer was invented by Charles Babbage (1822) but was not built until 1991! Alan Turing invented computer science. The ENIAC (1945) was the first electronic general-purpose digital computer; it filled a room. The Micral N was the world's first "personal computer" (1973). It was not a commercial success. The Epson HX-20 (1981) was the world's first laptop, but you wouldn't recognize it as a laptop today. The first Mac debuted in 1984.

Source: https://www.bricsys.com/en-eu/blog/who-invented-computers

1) Charles Babbage built the first computer in 1822. **(F)**

2) The Micral N was the world's first "PC" (1973). **(T)**

3) You could easily tell that the Epson HX-20 was a laptop, as it was very similar to today's laptops. **(F)**

4) People around the world loved the world's first "personal computer". **(F)**

5) The first Mac debuted before the ENIAC (1945). **(F)**

6) In the past, the word "computer" was a title used to describe human beings that performed repetitive calculations. **(T)**

7) Computer science was invented by Charles Babbage. **(F)**

8) The ENIAC (1945) was very small, just like today's modern computers. **(F)**

STEP 4   **Hands on**

Correct the false statements from Let's Check:

1) Charles Babbage **invented** the first computer in 1822. It was built in **1991**.

2) We **wouldn't** recognize the Epson HX-20 as a laptop today.

3) The Micral N was **not** a commercial success.

4) The first Mac (1984) debuted **after** the ENIAC (1945).

5) Computer science was invented by **Alan Turing**.

6) The ENIAC (1945) was so **big** that it filled a room.

Lesson 4
. Computers II

STEP 3   **Let's check**

Read the sentences below and write T (true) 👍 or F (false) 👎 :

1) Desktop computers are typically larger and heavier than laptops. **(T)**

2) The CPU in a desktop computer is usually located in a computer tower. **(T)**

3) Desktop computers are typically more difficult to upgrade and repair because their components are more accessible. **(F)**

4) Desktops are usually more expensive than laptops with similar specifications. **(F)**

5) Laptops are known for their convenience and compact design but may have limited performance compared to desktops. **(T)**

6) Laptops are designed for mobile use, making them good for travelers and students. **(T)**

7) Desktop computers are portable, and that's why they're appropriate for travelers and students. **(F)**

8) Laptops come with a touchpad, whereas desktops use a separate mouse. **(T)**

Lesson 5
. Social Media I

STEP 3   **Let's check**

Fill out the gaps with the new words about social media which you have learnt in this lesson:

1) Users can **customize** their profile settings to control who can view their posts and personal information on the platform.

2) The trending **hashtag** #ThrowbackThursday encourages users to share nostalgic photos from the past.

3) The beauty **influencer** collaborated with a makeup brand to promote their new product to her followers.

4) Brands value user **feedback** on social media to improve their products and services based on customer preferences.

5) Social media has **democratized** the way information is shared, giving individuals and small businesses a platform to reach a global audience.

6) Users can enhance their online **profile** by adding a bio, profile picture, and links to other social media accounts.

Lesson 6
. Social Media II

STEP 3 **Let's check**

Fill out the gaps with the new words about social media which you have learnt in this lesson:

1) Social media users should be cautious of **fake** accounts and misinformation spread across various platforms.

2) Being **mindful** of your emotions can help you navigate a difficult conversation or decision.

3) Many users experience **FOMO** while scrolling through their social media feeds, fearing they might miss exciting events.

4) **Haters** often engage in online harassment and cyberbullying leaving negative and hurtful comments.

5) Social media platforms must actively combat **cyberbullying** to ensure a safe and positive online environment for users.

6) The social media team plans to **implement** a new content strategy to boost engagement and reach a wider audience.

Lesson 7
. From Order to Delivery I

STEP 3   **Let's check**

Match the columns of concepts learned in this lesson.

1) System where customers can select the products they want to receive and choose the delivery frequency.	(**2**) Reviews and ratings.
2) May influence businesses ranking.	(**6**) Order tracking.
3) Foods fully cooked or processed.	(**5**) Contactless delivery.
4) Food picked up at a restaurant and eaten elsewhere.	(**3**) Ready-to-eat.
5) Ensure safety and convenience for customers.	(**4**) Takeout or take away.
6) Method where the customer can follow every step of the journey of their meal.	(**1**) Subscription delivery.

Lesson 8
. From Order to Delivery II

STEP 3   **Let's check**

Match the columns of concepts learned in this lesson.

1) Method where the customer can collect the product at a chosen collection point.	(**4**) Shipping.
2) Method where the customer can have a contactless food delivery experience.	(**6**) Warehouse.
3) The transportation of goods in large quantities.	(**3**) Bulk delivery.
4) The process of executing the movement of goods.	(**5**) Tip.
5) Extra money given as gesture of gratitude for good service.	(**1**) Drop off.
6) Storage facility for goods and products.	(**2**) Curbside pickup.

Lesson 9
. Online classes I

Let's check

Complete the sentences below with words and expressions you have learnt in this lesson:

1) **Flexibility** is the ability to adapt and change easily to different situations or requirements.

2) **Pace** is the speed at which something happens or progresses.

3) **Location Independence** is the freedom to work or learn from any place with an internet connection.

4) **Commitment** is a promise or dedication to a particular task, goal, or relationship.

5) **Multimedia** is a content that combines different forms of media, such as text, images, audio, and video.

6) Something **dynamic** is characterized by constant change, activity, or progress.

7) **Interaction** is communication or engagement between people or things, often involving a two-way exchange of information or actions.

8) **Autonomy** is the ability and freedom to make independent decisions and take actions without external control or influence.

Hands on

Dictation – listen to the sentences and write them down:

1) Online learning offers access to educational resources.
2) Flexibility is a key advantage of online classes.

3) You can progress at your own pace with online courses.

4) You can also achieve location independence through virtual education.

5) Online classes encourage dynamic interaction.

6) Multimedia enhances the learning experience.

7) Autonomy enables independent learning.

8) It's important to maintain self-motivation in online classes.

Lesson 10
. Online classes II

STEP 3 **Let's check**

Hunting Words Game
Find the answers to the following questions on the board.

B	O	L	F	V	E	T	A	E	N	C	E
I	N	C	O	R	P	O	R	A	T	E	N
S	E	O	R	I	O	T	S	R	H	D	H
O	E	M	U	L	T	I	M	E	D	I	A
R	I	D	M	E	L	E	A	C	H	D	E
H	T	I	H	O	E	T	H	O	N	I	O
T	H	T	H	R	R	E	O	N	R	C	L
D	M	D	R	A	W	B	A	C	K	E	E
P	E	R	S	P	E	C	T	I	V	E	S
W	F	L	E	X	I	B	I	L	I	T	Y
A	C	O	M	M	I	T	M	E	N	T	A
S	N	W	E	K	H	N	D	O	N	S	T

HORIZONTAL

1) What teaching approach in online classes uses a variety of audio, video, and interactive elements? **Multimedia.**

2) The lack of face-to-face interaction is one of the potential challenges associated with online classes. These challenges are known as **drawback.**

3) What is the key to understanding the benefits and challenges of online classes from different angles and points of view? Sharing **perspectives**.

4) What characteristics of online classes allow students to manage their learning schedule effectively? **Flexibility.**

5) In what manner can educators blend real-life examples seamlessly into their virtual lessons? **Incorporate.**

6) What personal attribute is essential for students to succeed in online classes and stay dedicated to their studies? **Commitment.**

VERTICAL

1) What platform in online classes provides a space for students to engage in discussions and exchange ideas? **Forum.**

2) How do students manage to balance their academic responsibilities with other personal commitments in the context of virtual learning? **Reconcile.**

Lesson 11
. A world of apps I

STEP 3   **Let's check**

Match the columns:

(1) app

(2) functionality

(3) digital age

(4) user interface

(5) user experience

(6) intuitive

(7) privacy control

(8) privacy policies

(1) A small computer program for smartphones or tablets.

(8) Rules or statements that explain how a company collects and uses your data.

(3) The time when technology and the internet are widely used.

(5) How a person feels when using something, like an app or website.

(6) Easy to understand and use without much explanation.

(2) What something can do or the features it has.

(4) The part of a device or software that people interact with.

(7) Tools or settings that let you protect your personal information online.

Lesson 12
. A world of apps II

STEP 3   Let's check

Match the columns:

1) Healthcare apps

2) Navigation and mapping apps

3) Ride-sharing apps

4) Exercise apps

5) Streaming platforms

6) Weather forecast

7) Communication apps

8) Budgeting apps

(7) enable seamless communication with people across the world.

(2) provide real-time directions.

(3) connect passengers in need of transportation with drivers.

(4) offer diverse workout routines for free.

(8) can help manage finances more effectively.

can be used for online consultations, personal health tracking, medical information, etc.

(5) provide on-demand entertainment and have replaced cable TV and CDs very quickly.

(6) are very helpful to plan activities such as travel plans and sports and to stay prepared for changing weather conditions.

STEP 4   Hands on

Definition Game: The class is divided into two groups. Group 1 reads the definition, while group 2 has to guess which app is possibly being described. (groups take turns).

Definitions:

1) Share photos and videos, connect with friends and brands.

2) Send messages, make calls, share media files.

3) AI-powered chatbot for interactive conversations.

4) Real-time traffic updates and navigation.

5) Food delivery app with diverse restaurant options.

6) Platform for sharing and watching videos from various genres.

7) Music streaming service.

8) Social media platform where users share real-time updates, news, opinions, and engage in conversations using short messages.

Possible Answers:

1) Instagram	5) iFood
2) WhatsApp	5) YouTube
3) ChatGPT	7) Spotify
4) Waze	8) Threads

Lesson 13
. Online shopping I

STEP 3   Let's check

Match the columns:

(1) Consumer responsibilities

(2) Seller responsibilities

(**2**) Provide quality products or services

(**1**) Make informed choices

(**1**) Honor agreements

(**2**) Follow regulations

(**1**) Show respect

(**2**) Deliver excellent customer service

(**2**) Maintain transparent pricing

(**2**) Engage in honest marketing

(**1**) Offer constructive feedback

(**1**) Protect personal information

STEP 4   Hands on

Complete the sentences with the words and expressions from the box:

> Apple / Meta / Microsoft / Amazon / Google / Alphabet / Mercado Libre

Meta owns and operates Facebook, Instagram, Threads, and WhatsApp, among other products and services.

Mercado Libre is an Argentine company headquartered in Montevideo, Uruguay, incorporated in the United States that operates online marketplaces dedicated to e-commerce and online auctions.

Microsoft is the largest vendor of computer software in the world. It is also a leading provider of cloud computing services, video games, computer and gaming hardware, search and other online services.

Alphabet (parent company of Google) is considered one of the Big Five American technology companies, alongside Amazon, Apple, Meta (formerly Facebook, Inc.) and Microsoft.

Google is an American multinational technology company focusing on artificial intelligence, online advertising, search engine technology, cloud computing, computer software, quantum computing, e-commerce, and consumer electronics.

Apple is an American computer and consumer electronics company famous for creating the iPhone, iPad and Macintosh computers.

Amazon.com is an American multinational technology company focusing on e-commerce, cloud computing, online advertising, digital streaming, and artificial intelligence.

Lesson 14
. Online shopping II

STEP 3   **Let's check**

Write L for literal language and F for figurative language:

1) The new iPhone costs an arm and a leg! (**F**)

2) The new neighbor is as curious as a cat. Nothing escapes her attention. (**F**)

3) I think I'm going to paint my bedroom blue. (**L**)

4) It was raining a lot, so I rode the bus home. (**L**)

5) My brother's a clown; he makes us laugh all the time! (**F**)

6) Olivia was late for dinner. (**L**)

7) Azi stayed up all night, so he's tired. (**L**)

8) Time is money. (**F**)

Lesson 15
. A New Reality I

STEP 3 **Let's check**

Fill in the blanks with the appropriate words from the list provided. Pay attention to the context and use each word only once.

> 1) over and over / immersive / blocking out / headsets / virtual reality

> 2) by storm / cut off / break free / futuristic

Once in a **futuristic** city, a simulated **virtual reality** game was introduced and took the whole population **by storm**. The game was so **immersive** that players would get lost in it **over and over**, putting on their **headsets** to enter a world beyond their imagination.

One young gamer, Max, became completely absorbed in the virtual reality experience. He would play the game day and night, **blocking out** the real world and **cutting off** all communication with his friends and family.

One day, Max decided to take a **break free** from the virtual reality game and spend quality time with his friends and family. He learned the importance of finding a healthy balance between his virtual adventures and the real world.

Lesson 16
. A New Reality II

STEP 3   **Let's check**

Fill in the blanks with the appropriate words from the list provided.

rehab / isolation / promising / simultaneously / pronunciation / multisensory

1) VR and AR offer **promising** opportunities for language learning.

2) A **multisensory** experience is the mixture of multiple senses simultaneously.

3) You can improve your English **pronunciation** by practing conversation and reading out loud.

4) Luan present great improvement during his **rehab** using VR experiences.

5) AR allows users to interact with both real and virtual content **simultaneously**.

6) The company imposed a period of **isolation** for employees with COVID.

Lesson 17
. Artificial Intelligence

STEP 3 **Let's check**

Read the following characteristics of Narrow AI (N) and of Conscious AI (C) and identify them by choosing the correct letter (N or C):

Narrow AI (Weak AI):

1) Specialized: Designed for specific tasks and applications. (**N** – C)

2) Self-Awareness: Exhibits consciousness and awareness of its own existence. (N – **C**)

3) No Consciousness: Doesn´t have self-awareness and understanding of its existence. (**N** – C)

4) Flexible Adaptation: Able to understand complex concepts beyond predefined information. (N – **C**)

Lesson 18
. IoT and Robotics
comfort, security, and efficiency I

STEP 3   **Let's check**

Based on what you learned in this lesson, mark T (true) 👍 or F (false) 👎 according to the following information:

1) The Internet of Things refers to physical objects with embedded with technology and sensors. **(T)**

2) The IoT limits the capabilities of everyday objects beyond their traditional functions. **(F)**

3) Authentication protects IoT devices from potential breaches. **(T)**

4) Surgical robots can't perform minimally invasive procedures with accuracy. **(F)**

5) The robot has no ability to replicate human movement. **(F)**

6) Robotics often use IoT technology to transmit data and receive commands. **(T)**

7) IoT devices can only be used if you're close to them. **(F)**

8) Robots can perform tasks without endangering human lives. **(T)**

Lesson 19
. Welcome to the Future

STEP 3   **Let's check**

Fill in the blanks with the verbs in brackets using the correct form of future: 'will', 'be going to', present continuous, or present simple

1) Mary: I think I heard the doorbell.
Harry: I '**ll get** it. **(get)** It's probably my Walmart delivery.

2) Anika: What **are we having/are we going to have** for dinner tonight, honey? **(have)**
Ramesh: I '**m making/'m going to make** classic chicken Alfredo pasta, babe. **(make)**
Anika: Yay!

3) Arno: We gotta go, sweetheart. I can't be late for the game!
Amahle: When **does it start**? **(start)**
Arno: In half an hour!

4) Luan and Kelly have decided that they **are throwing/are going to throw** a party for their anniversary. **(throw)**

5) Anika: Your restaurant's grand opening **is** in two days! **(be)**
Ramesh: I know! I'm so nervous!
Anika: What **are you wearing/are you going to wear**? **(wear)**
Ramesh: I've no idea, hon! Could you help me with that?
Anika: Sure, I '**ll help** you. **(help)**
Ramesh: How many people do you think **will come/are going to come**? **(come)**
Anika: Lots of people!

6) Kelly: It's so dark out. What do you think?
Luan: Yeah... I think it **will rain/is going to rain**. **(rain)**
Kelly: Come on! I wanted to take the kids to the park.
Luan: We can go tomorrow, baby.
Kelly: I can't. I told Kaya I **am going to go shopping/am going shopping** with her tomorrow. **(go shopping)**
Luan: We '**ll go** next week. **(go)**

Lesson 20
. Space Exploration and Technology

STEP 3   Let's check

WORD SEARCH PUZZLE
Find the answers to the following questions on the board.

HORIZONTAL

1) A part or piece of a machine. **(Component)**

2) Synonym for "in these times", "currently", "in this day and age". **(Nowadays)**

3) The first model of a product to be designed so that others can be modeled after it. **(Prototype)**

VERTICAL

1) The sun emits these rays of energy. **(Radiation)**

2) Sputinik 1 was the first artificial satellite to orbit the earth. **(Spacecraft)**

3) When you make something, such as a car, move faster. **(Accelerate)**

4) An individual or group who produces something in large quantities. **(Manufacturer)**

A	C	C	E	L	E	R	A	T	E	A	E
E	O	A	K	E	N	T	I	O	T	C	G
E	E	P	T	B	O	L	F	Y	I	O	N
U	B	R	I	N	W	R	V	L	I	M	E
O	O	O	V	C	A	U	R	U	T	P	R
R	Y	T	R	A	D	I	A	T	I	O	N
S	I	O	U	L	A	C	H	R	E	N	C
E	B	T	E	T	Y	E	T	T	I	E	R
V	T	Y	O	L	S	R	K	D	N	N	E
E	S	P	A	C	E	C	R	A	F	T	O
O	E	E	I	F	I	L	O	T	D	R	A
M	A	N	U	F	A	C	T	U	R	E	R

Lesson 21
. The future of transportation

STEP 3   **Let's check**

Read the story below about a futuristic city and complete the gaps with the words from the box.

> maglev / outdated / futuristic / infrastructure / hyperloop tubes
> 24/7 / envisions / in a flash / witnessed / rush hour / rails

In the not-so-distant future, young Johan lives in a **futuristic** city where technology and innovation have developed **in a flash**.
Johan has **witnessed** a revolution in every aspect of life and often **envisions** a life beyond his levitation-equipped apartment, surrounded by **maglev** trains.

The city's **infrastructure** has been through a complete transformation. The ancient **rails** have been replaced by a complex network of **hyperloop tubes** moving at astonishing speeds and leaving no space for the **rush hour**.
The city runs on a **24/7** schedule and the distinction between day and night is blurred by the neon lights.

One day, Johan finds an old photograph of this same city from decades ago and marvels at the contrast between the **outdated** cars stuck in traffic and the high-speed maglev trains of today.
He understands then, that the revolution wasn't just about transportation; it was a big step towards a more efficient and sustainable future.

Lesson 22
. Navigation and GPS Technology

STEP 3   **Let's check**

Match the columns using the correct word learnt in this lesson for the following sentences:

A) Hazard	E) Route
B) Obstacles	F) Warned
C) Intersection	G) Closure
D) Landscape	H) Gas station

1) The busy _____ was controlled by traffic lights. **(C)**

2) We drove through a beautiful _____.**(D)**

3) We took a scenic _____ through the mountains on our road trip. **(E)**

4) The road was full of _____ like fallen branches and holes. **(B)**

5) We needed to stop at the _____ for fuel before taking the road. **(H)**

6) The sign on the construction area _____ pedestrians to keep out. **(F)**

7) Smoking is a known health _____ that can lead to various diseases. **(A)**

8) The _____ of the bridge caused traffic delays in the city. **(G)**

Lesson 23
. The Future of Work

STEP 3   **Let's check**

Read the text below and fill out the blank spaces using the words from the box:

> workplace / lack / freelance / distractions / relevant
>
> in demand / hybrid / remote / on a contract basis

Traditional office settings are now giving way to **freelance** opportunities and **remote** work, both of which are **in demand**. Companies now recognize the value of hiring specialized professionals **on a contract basis**, rather than maintaining large in-house teams.

Remote and **hybrid** work models are becoming the norm, offering flexibility and reducing **distractions**. To stay **relevant**, professionals must continually upgrade their skills.

The **workplace** is no longer confined to a physical location and the **lack** of physical boundaries has opened up a world of opportunities.

Lesson 24
. Job Displacement

STEP 3 **Let's check**

Match the columns using the concepts and new words learnt in this lesson.

(A) Make a living

(B) Artwork

(C) Fundamental

(D) Dismissed

(E) Hand-painted

(F) Self-service

(G) Lifelong

(A) To earn enough money to support oneself or one's family.

(B) Creative and visual creations produced by artists.

(C) Something that is essential, basic.

(D) To reject or terminate someone's employment.

(E) Creation or decoration of something using manual painting techniques.

(F) To perform tasks or transactions independently without the direct assistance.

(G) Something that continues for the entire duration of a person's life.

Lesson 25
. A continuous future

STEP 3 Let's check

Match the columns:

(1) Tomorrow	(5) Later
(2) Next week	(6) In a couple of months
(3) In a few days	(7) Eventually
(4) Soon	(8) In a while

(8) After some time has passed.

(1) The day after today.

(7) Someday, that is, at an unspecified point in the future.

(2) The week following the current week.

(6) About two months from now.

(3) Within a short period from now.

(5) At a point in time after the present moment.

(4) Before too long, in the near future.

STEP 4 Hands on

Make sentences in the future continuous:

1) Robots - perform - routine household tasks - in the future.
In the future, robots will be performing routine household tasks.

2) People - communicate - through holographic video calls.
People will be communicating through holographic video calls.

3) AI assistants - manage - our daily schedules - very soon.
AI assistants will be managing our daily schedules - very soon.

4) Solar panels - power - more homes and businesses in the near future.
Solar panels will be powering more homes and businesses.

5) Virtual reality gaming - taking - entertainment to new heights.
Virtual reality gaming will be taking entertainment to new heights.

6) Medical technology – continuously improve – patient care.
Medical technology will be continuously improving patient care.

7) Drones – deliver – packages to our doorstep – in the coming days.
Drones will be delivering packages to our doorstep.

8) Smart cities – use – data to optimize energy consumption.
Smart cities will be using data to optimize energy consumption.

Lesson 26
. Running tracks to the big top

STEP 3 **Let's check**

WORD SEARCH PUZZLE
Find the answers to the following questions on the board.

HORIZONTAL

1) Something exhibited to view as unusual, notable, or entertaining, especially an eye-catching or dramatic public display. **(Spectacle)**

2) Following one after the other in order. **(Consecutive)**

3) To manage or utilize skillfully. **(Manipulation)**

4) A division within a system of classification. **(Category)**

VERTICAL

1) The quality or state of being agile **(Agility)**

2) To put off to a later time **(Postpone)**

3) Extraordinary ability. **(Prowess)**

DIAGONAL

1) To urge on or encourage especially by shouts. **(Cheer)**

C O N S E C U T I V E H
S P E C T A C L E R A S
F S B R H I V E E L S U
F S N P T E O N A O E O
N S A O S B E E A S C E
T W G S T U O R H C R T
N O I T A L U P I N A M
S R L P Y C S F S A I R
S P I O F E E R T T T O
C M T N O H O H S S T E
D B Y E T D Y I R E T R
I R K E Y R O G E T A C

Lesson 27

. Communication through the ages

STEP 3   **Let's check**

Match the columns of concepts learned in this lesson.

1) Bring to mind, recall, suggest or express.	(5) Proofread
2) Deserving praise, commendable, excellent, fine, honorable.	(6) Via
3) A person with whom we can become friendly by exchanging letters, especially someone in a foreign country whom we've never met.	(8) Literacy
4) Investigate about how someone is doing; investigate to establish the truth about a situation.	(3) Pen pal
5) Read something in order to check for mistakes and mark errors.	(9) Imperative
6) By means of; through	(2) Admirable
7) To refuse to give (something requested or desired).	(1) Evoke
8) The ability to read and write.	(4) Check up on
9) Of vital importance, crucial.	(7) Deny

Lesson 28
. Technology and Accessibility I

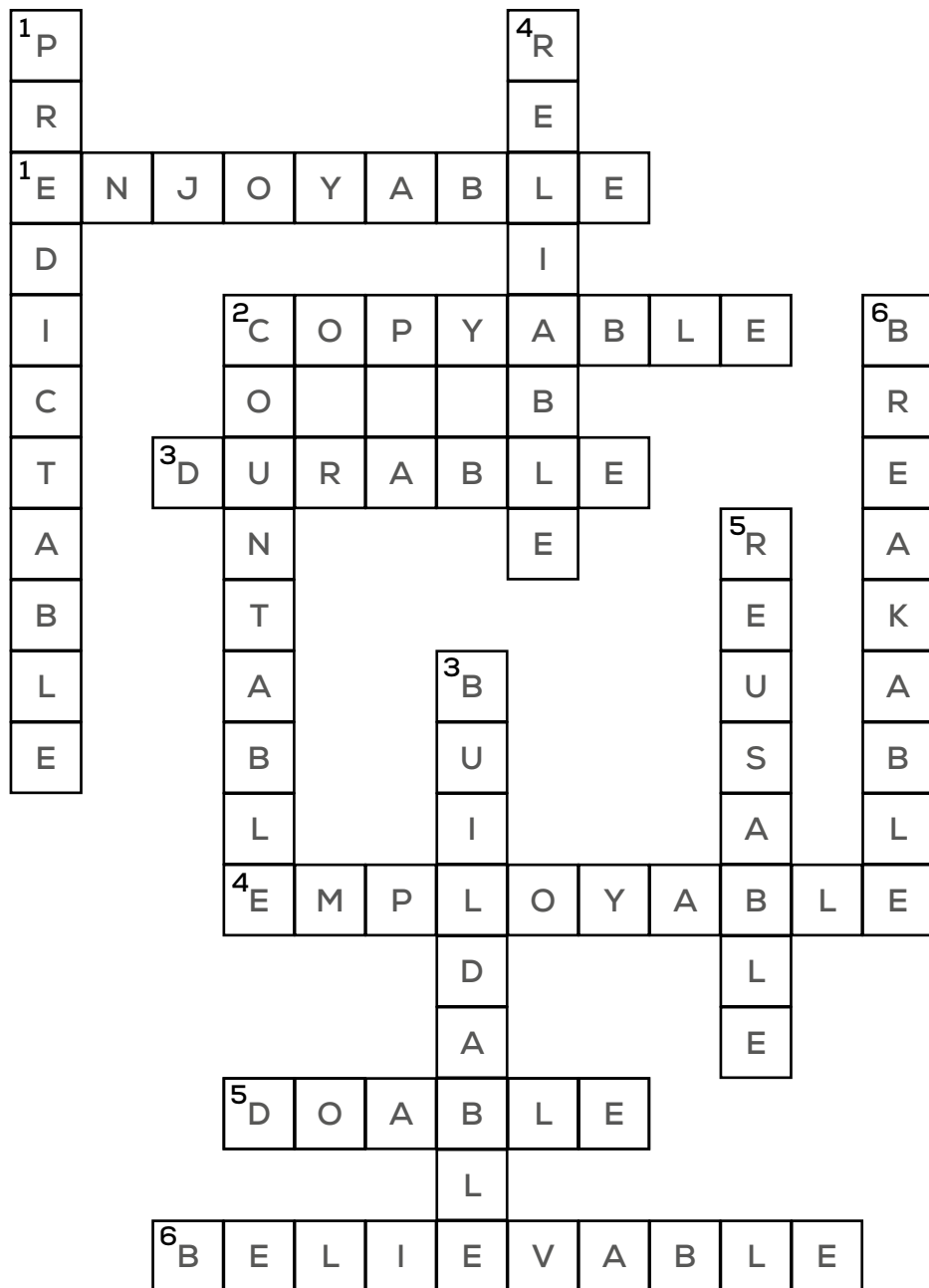**STEP 3** **Let's check**

It's crossword puzzle time! Read the clues and complete it:

Across

1) When you can enjoy something, it is _____.

2) When you can copy something, it is _____.

3) When something is built to last, it is _____.

4) When you can be given a job, you are _____.

5) When you can do something, it is _____.

6) When you can believe a story, it is _____.

Down

1) When you can predict something, it is _____.

2) When something can be counted, it is _____.

3) When you can build something, it is _____.

4) When someone can trust or believe you, you are _____.

5) When you can use something again, it is _____.

6) When you can break something, it is _____.

Across

1. ENJOYABLE
2. COPYABLE
3. DURABLE
4. EMPLOYABLE
5. DOABLE
6. BELIEVABLE

Down

1. PREDICTABLE
2. COUNTABLE
3. BUILDABLE
4. RELIABLE
5. REUSABLE
6. BREAKABLE

STEP 4   Hands on

Use the suffix '–able' with the words in the box to complete the sentences.

profit / love / comfort / understand / punish / believe /
reuse / drink / accept

1) Johan didn't throw away the plastic bag because he can reuse it. If Johan can reuse the plastic bag, then it's **reusable**.

2) Emma didn't worry about the water in the river, as it was very clean. In fact, that water is **drinkable**.

3) Amahle and Arno are so kind and **lovable**. All their family loves them so much!

4) Kaya can understand why Josh was late last night. It's **understandable**.

5) James' ex-girlfriend used to tell him a ton of lies. The stories she told him were not **believable**.

6) Azi's new couch is so **comfortable** that Olivia fell asleep on it last night.

7) Ramesh's grand opening was a huge success! His new restaurant is making tons of money. Anika's happy that it's **profitable**.

8) Anna's behavior at school was not **acceptable**. In fact, it was a **punishable** behavior.

Lesson 29
. Technology and Accessibility II

STEP 3   **Let's check**

Fill in the blanks with the words from the box:

> equal / impairments / communicate / devices / screen readers / disabilities
> inclusion / society / hearing aids / challenging

Assistive technology is important because it helps individuals with **disabilities** access information, **communicate**, and perform tasks that may be **challenging** or impossible for them. It promotes **inclusion**, independence, and **equal** opportunities for people with various disabilities, allowing them to participate more in **society** and lead more satisfying lives. Some examples of assistive technology are **screen readers** for individuals with visual **impairments**, communication **devices** for those with speech disabilities, and **hearing aids** for people with hearing impairments.

STEP 4   **Hands on**

Dictation – listen to the sentences and write them down:

1) A screen reader reads text aloud to blind users.

2) Universal design makes things work for everyone.

3) Limitations may need adaptations for accessibility.

4) Captions improve web accessibility for the deaf.

5) Keyboard accessibility helps those who can't use a mouse.

6) Hearing aids are essential for individuals with hearing deficiencies.

7) Cochlear implants help those who can't hear well.

8) Technology helps people with thinking difficulties.

Lesson 30
. It's a perfect future!

STEP 3 **Let's check**

Fill in the blanks with the expressions in the box.

> what else / why else / when else / who else / how else / where else

1) We use **WHO ELSE** to ask about other people or individuals apart from those already known or mentioned.

2) We use **WHERE ELSE** to ask about different locations or places in addition to the one we are talking about.

3) We use **WHAT ELSE** to ask for additional information or options beyond what has already been mentioned or considered.

4) We use **WHY ELSE** when we seek additional reasons or justifications beyond those previously mentioned.

5) We use **HOW ELSE** to ask for alternative methods, approaches, or solutions.

6) We use **WHEN ELSE** to ask about different times or moments apart from the one currently being discussed.

STEP 4 **Hands on**

Make sentences in the future perfect tense:

1) By next year - I - upgrade - my computer to the latest model.

By next year, I will have upgraded my computer to the latest model.

2) Azi's cousin - finish - his computer programming course - by the end of the semester.

Azi's cousin will have finished his computer programming course by the end of the semester.

3) In five years – computers – become – more powerful.
In five years, computers will have become even more powerful.

4) By the time I retire – I – use – computers for over four decades.
By the time I retire, I will have used computers for over four decades.

5) Azi – develop – a new software – by next month.
Azi will have developed a new software by next month.

6) In a few months – computer technology – advance – significantly
In a few months, computer technology will have advanced significantly.

7) Azi – fix – the software bug – by tomorrow.
Azil will have fixed the software bug by tomorrow.

8) By 2030, most computers – transition – to faster processors.
By 2030, most computers will have transitioned to faster processors.

Lesson 31
. Don't underestimate technology!

Let's check

Fill in the blanks with some of the words from Useful English:

1) The submarine uses advanced technology to navigate **UNDERWATER**.
2) Be careful not to **OVERCOOK** your food when using the microwave.
3) If the computer components **OVERHEAT**, it can lead to performance problems.
4) The **UNDERGROUND** cables ensure a stable internet connection.
5) Emma was **OVERJOYED** when Joseph gave her the new iPhone for her birthday.
6) The memory card reached its storage limit, causing an **OVERFLOW** of data.
7) To use the social media platform, you must be of legal age; **UNDERAGE** users are restricted.
8) **OVERUSE** of smartphones can lead to digital addiction.

Hands on

Dictation – listen to the sentences and write them down:

1) The underprivileged students received free laptops to access online education.
2) Sometimes, I tend to overcook my microwave popcorn, and it gets burnt.
3) Don't underestimate the importance of regular software updates for your device's security.
4) With patience and practice, you can overcome any technology challenge.
5) Wear comfortable underwear when sitting at your computer for long hours.
6) Be careful not to overpay for software; there are often affordable alternatives.

Lesson 32
. Cybersecurity awareness I

STEP 3   Let's check

Fill in the blanks with the words and expressions from the box:

> password / protective shield / hack / suspicious / digital / cautious / hackers

Cybersecurity awareness

Cybersecurity awareness is all about being **cautious** when you're online, just like looking both ways before you cross the street. It's like having a **protective shield** around your digital life. There are **hackers** out there who want to **hack** into your computer or steal your information. So, it's important to be cautious and not click on **suspicious** links or share your personal details with strangers online. Think of a strong **password** as your protective shield, like a lock on a diary, keeping your stuff safe from these **digital** bad guys.

STEP 4   Hands on

Complete the table with the sentences below:

1) Use Strong Passwords
2) Enable Two-Factor Authentication (2FA)
3) Ignore Software Updates
4) Click on Suspicious Links
5) Share Personal Information Freely
6) Stay Informed
7) Use Weak Passwords
8) Be Cautious of Suspicious Activity

DO

1) Use Strong Passwords

2) Enable Two-Factor Authentication (2FA)

6) Stay Informed

8) Be Cautious of Suspicious Activity

DON'T

3) Ignore Software Updates

4) Click on Suspicious Links

5) Share Personal Information Freely

7) Use Weak Passwords

Lesson 33
. Cybersecurity Awareness II

STEP 3   **Let's check**

Fill in the blanks with the words and expressions from the box:

> internet / dangerous / phishing / cybersecurity / viruses /
> information / privacy

Privacy

Privacy is a big part of **cybersecurity** awareness. Imagine it as having a locked diary where you write your secrets. Your personal **information**, like your name, address, and even your favorite cat's name, should be kept just as secret from strangers on the **internet**. That's because your **privacy** is like your own personal treasure, and you don't want anyone else digging into it. By being cautious and using that protective shield, you can stay safe from online **viruses** and **phishing** scams. It's like navigating the internet with a map that shows you safe paths and helps you avoid **dangerous** places. So, remember, cybersecurity awareness is like a digital guardian that keeps you safe online.

Lesson 34
. Sustainable Tech Solutions I

STEP 3 **Let's check**

How can we get involved in clean energy efforts?

(**X**) using renewable energy

(   ) with carbon emissions

(**X**) reducing waste

(**X**) reusing materials

(   ) increasing energy consumption

(**X**) recycling

(   ) depleting fossil fuels

(**X**) using solar panels instead of conventional energy sources

STEP 4 **Hands On**

Unscramble the jumbled words to create meaningful sentences about sustainable technology solutions and their benefits for the environment.

1) clean – energy – tech – devices – use – to – power – solutions – Sustainable.

1) Sustainable tech solutions use clean energy to power devices

2) harness – and – renewable – wind – turbines – Solar – energy – panels.

2) Solar panels and wind turbines harness renewable energy.

3) technology – Green – harm – minimizes – environmental.

3) Green technology minimizes environmental harm.

4) tech – global – seeks – overcome – to – warming – Sustainable.

4) Sustainable tech seeks to overcome global warming.

5) sources – Clean – emissions – minimal – have – carbon – energy.

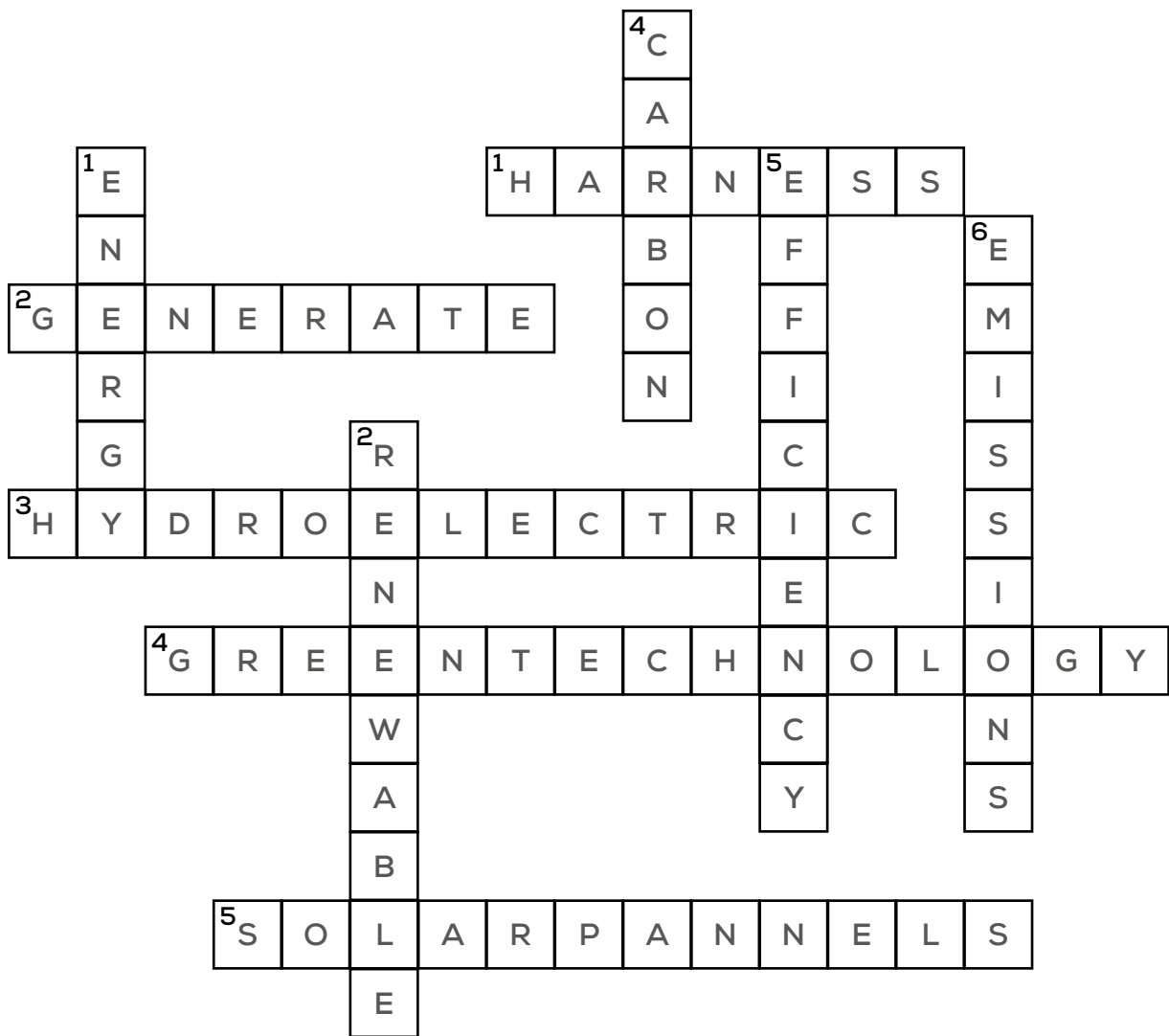**5) Clean energy sources have minimal carbon emissions.**

6) resources – efficiency – key – waste – plays – role – in – preserving – reducing – Energy – and.

6) Energy efficiency plays a key role in preserving resources and reducing waste.

Lesson 35
. Sustainable Tech Solutions II

STEP 3 **Let's check**

It's crossword puzzle time! Read the clues and complete it:

4 C
A

1 E   **1** H A R N **5** E S S

N   B   F   **6** E

2 G E N E R A T E   O   F   M

R   N   I   I

G   **2** R   C   S

3 H Y D R O E L E C T R I C   S

N   E   I

4 G R E E N T E C H N O L O G Y

W   C   N

A   Y   S

B

5 S O L A R P A N N E L S

E

Across

1) It's very important to _____ energy from sources that can replenish naturally.

2) Wind turbines _____ wind power.

3) Energy sources that have minimal or no harmful carbon emissions when producing electricity include solar power, wind power and _____ power.

4) _____ refers to special kinds of technology that utilize renewable energy sources, in order to create less pollution.
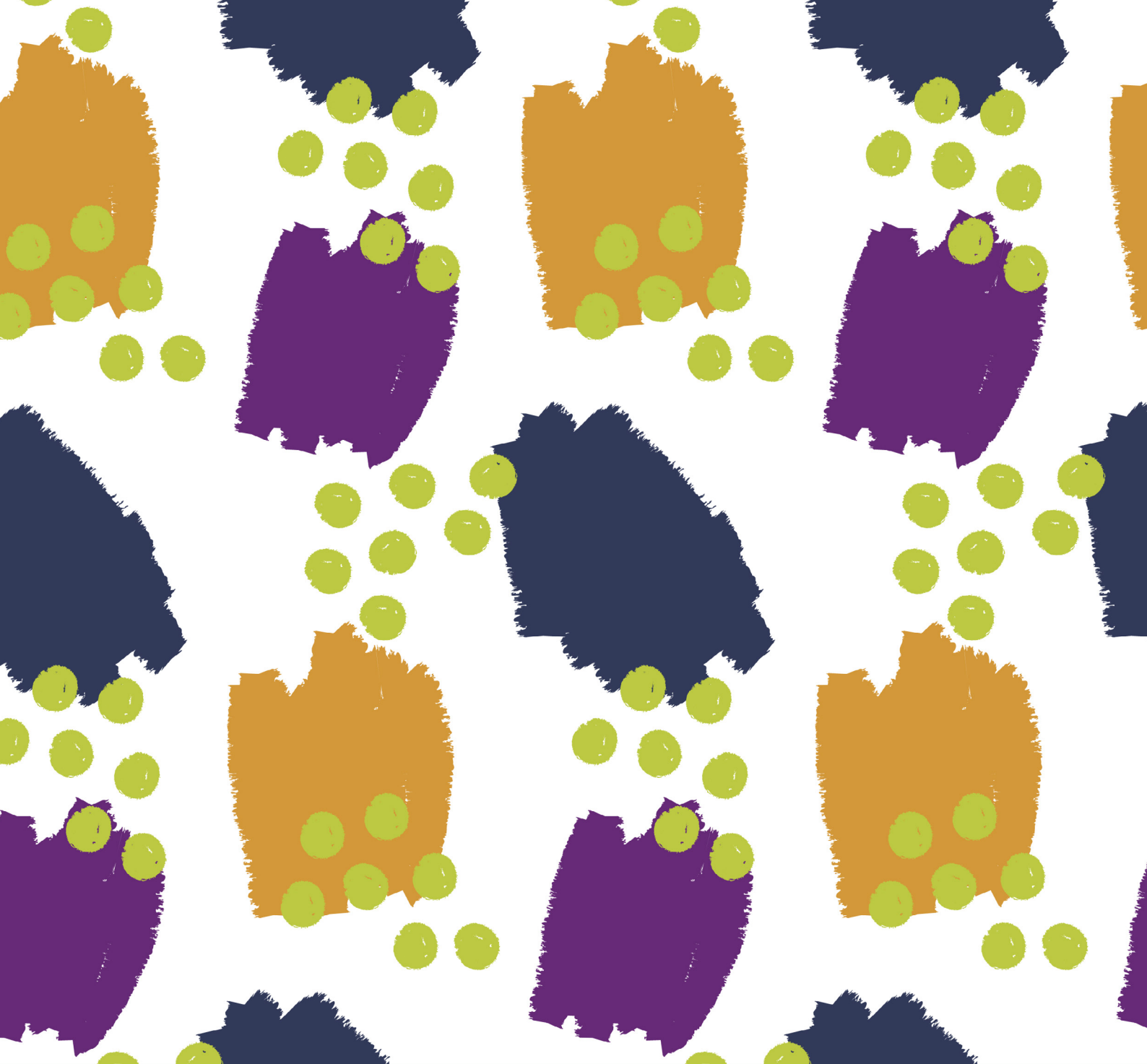
5) Solar power captures energy from the sun through _____.

Down

1) Kinetic _____ is the energy of motion.

2) Solar and wind power are examples of _____ energy sources.

3) _____ energy has the ability to generate electricity without releasing pollutants into the environment.

4) Clean energy refers to energy sources that have minimal or no harmful _____ emissions when producing electricity.

5) Energy _____ means getting the most from your energy while using as little as possible.

6) Carbon _____ harm the environment and contribute to global warming.

STEP 4   Hands On

Dictation – listen to the sentences and write them down:

1) Solar panels capture sunlight to generate electricity.

2) Renewable energy sources naturally replenish, providing sustainable power solutions.

3) Green tech minimizes environmental impact.

4) Energy efficiency means doing more with less, reducing waste.

5) Clean energy sources release minimal carbon, promoting a healthier environment.

6) We should all get involved in clean energy efforts for a greener future.

7) Sustainable development balances economic growth, environmental protection, and social justice for a better future.

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