



get it

Gabaritos

Book One

Start a new journey

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Lesson 1

. Countries I

STEP 3 Let's Check

Find the words and circle the right alternative.

America
Asia
Australia
Brazil

Canada
Continent
Country
England

Europe
It
Large
North

Not
Russia
Small
South

That
The
This
USA
What

A word search grid with the following words circled:

- South** (vertical, column 10, rows 4-10)
- Large** (horizontal, row 4, columns 3-8)
- What** (horizontal, row 6, columns 4-9)
- That** (vertical, column 11, rows 4-10)
- USA** (horizontal, row 10, columns 2-7)
- Europe** (vertical, column 5, rows 5-10)
- Continent** (horizontal, row 5, columns 2-8)
- Country** (horizontal, row 6, columns 2-8)
- England** (horizontal, row 7, columns 2-8)
- America** (horizontal, row 8, columns 2-8)
- Asia** (horizontal, row 9, columns 2-8)
- Australia** (horizontal, row 10, columns 2-8)
- Brazil** (horizontal, row 11, columns 2-8)

- 1) Brazil is in (**South**/North) America.
- 2) Africa is a (small/**large**) continent.
- 3) England is in (**Europe**/Asia).
- 4) This is (**the**/that) USA.

- 5) Russia (is/**is not**) a small country.
- 6) America is a (small/**large**) continent.
- 7) Russia is in (Europe/**Asia**).
- 8) Canada is in (South/**North**) America.

STEP 4 Hands On

Read and complete the sentences using the words you have learned. There may be more than one answer to each sentence.

- 1) **What** country is that?
- 2) **That / This** is a large continent.
- 3) The USA is **large / a country**.
- 4) Is **this / that** a small **country / continent**?
- 5) Europe is a large **continent**.
- 6) Is **this / that / it** China? No, it isn't. **this is / that is / it is** Brazil.
- 7) Brazil isn't a small **country / continent**.
- 8) Is Canada a small **country / continent**? No, it isn't. Canada is **large**.

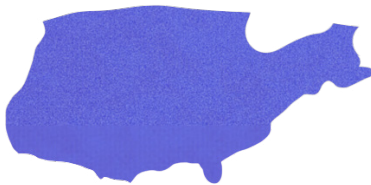
Lesson 2

. Countries II

STEP 3 Let's Check

CANADA

Canada
Continent: America
Capital: Ottawa
Population: 37,59 million people
Currency: Canadian Dollar (CAD)
Official Language: English, French

USA

The United States of America - USA
Continent: America
Capital: Washington
Population: 331,9 million people
Currency: Dollar (US)
Official Language: English

ENGLAND

England
Continent: Europe
Capital: London
Population: 56,28 million people
Currency: Pound Sterling (GBP)
Official Language: English

AUSTRALIA

Australia
Continent: Australia
Capital: Camberra
Population: 24,99 million people
Currency: Australian Dollar (AUD)
Official Language: English

JAMAICA



Jamaica

Continent: America

Capital: Kingston

Population: 2,95 million people

Currency: Jamaican Dollar (JMD)

Official Language: English

Mark T (true) 👍 or F (false) 👎 according to the information:

- 1) American Dollar is the currency of England. (F)
- 2) The capital of Canada is Camberra. (F)
- 3) Jamaica is in North America. (T)
- 4) The population of England is small. (F)
- 5) English is the official language of the USA, Canada, Jamaica, England and Australia. (T)
- 6) The population of Jamaica is very large. (F)
- 7) Kingston is a small city. (F)
- 8) English isn't the official language of Russia. (T)

STEP 4 Hands On

Fill in the blanks with the missing words:

small
official language

capital
country

continent
isn't

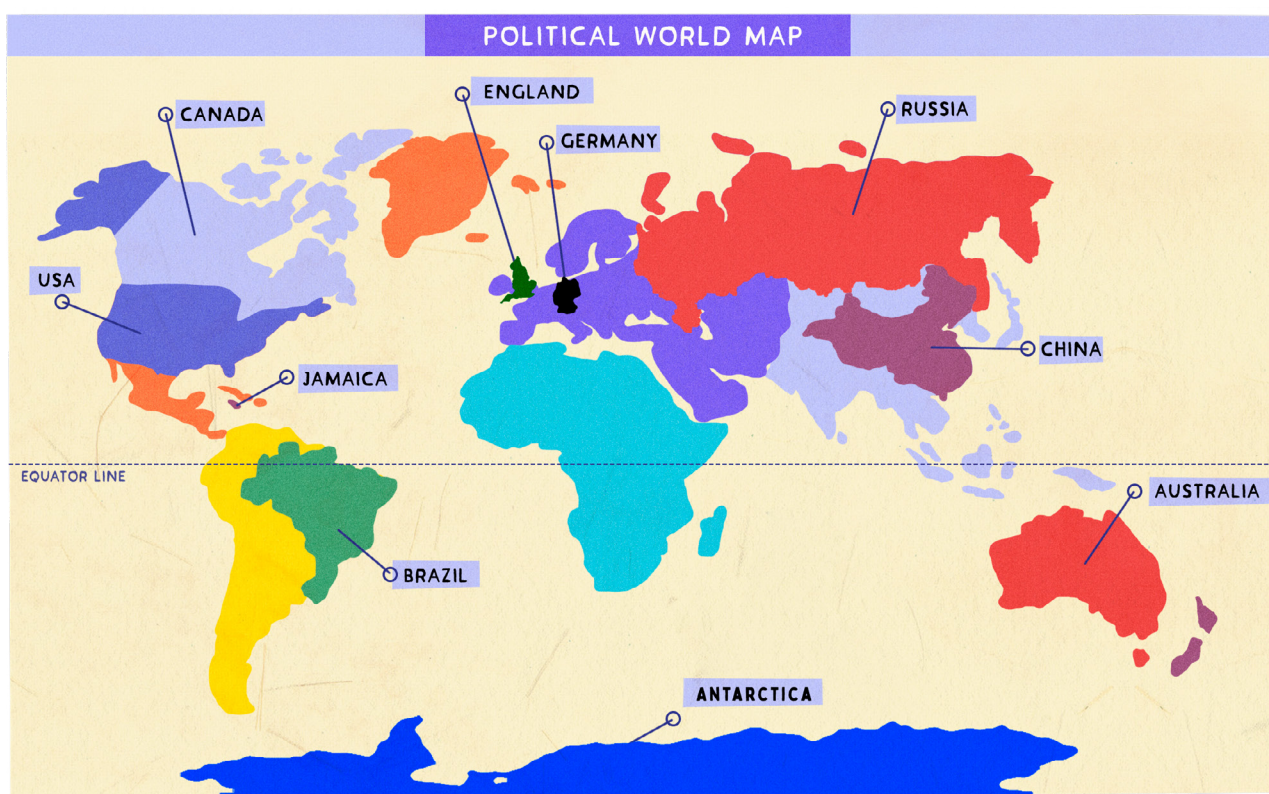
Australian dollar
large

- 1) Australia/Oceania is a small **continent**.
- 2) Australia is a **country** in Oceania.
- 3) The population of Australia isn't **small**.
- 4) Camberra is the **capital** of Australia.
- 5) The currency of Australia is the **Australian dollar**.
- 6) The **official language** of Australia is English.
- 7) England **isn't** a country in Oceania.
- 8) Sydney is a **large** city in Australia.

Lesson 3

. Where are you from?

STEP 3 Let's check!



Mark T (true) ☐ or F (false) ☐:

- 1) The population of China is very large. (T)
- 2) Ireland, England and India are in the northern hemisphere. (T)
- 3) Real is the currency of Brazil (T)
- 4) Kingsgton is the capital of Russia. (F)
- 5) Nigeria is in the African continent. (T)
- 6) Yuan is the currency of Jamaica. (F)
- 7) Brazil, Jamaica and the USA are in America. (T)
- 8) Australia and New Zealand are in Australia (continent). (T)
- 9) The continents Europe and Asia are in the northern hemisphere. (T)
- 10) Ireland is in the southern hemisphere. (F)

STEP 4 Hands on.

Dictation - listen to the sentences and write them down in the lines below:

- 1) This is Brazil.
- 2) Europe is in the northern Hemisphere.
- 3) China is very large.
- 4) The population of Jamaica is small.
- 5) He is from Nigeria.
- 6) Where are you from?
- 7) I am from India.
- 8) London is the capital of England.
- 9) She isn't from Brazil.
- 10) She is British.

Lesson 4

. Where are you from? II

STEP 3 Let's check!

Underline the correct word in the parenthesis.

Emma is an (Ireland/Irish) young girl. She's (**from**/at) Ireland, a very (large/**small**) country in (**Europe**/America), in the (**northern**/southern) hemisphere.

The (**capital**/currency) of Ireland is Dublin and it's (capital/**currency**) is the (**euro**/American dollar). The country has a very small (**population**/currency).

Lesson 5

. Personal information I

STEP 3 Let's check!

Find the words and circle the right word in the parenthesis:

Boy Mother Sister	Brother Old Tall	Family Parents Young	Father Short	Girl Siblings							
A	S	E	R	M	D	P	M	A	T	E	W
V	T	L	T	B	R	O	T	H	E	R	M
D	R	N	T	A	T	D	F	R	D	H	Y
E	L	B	L	H	F	T	A	L	L	W	A
P	A	R	E	N	T	S	M	U	T	E	S
H	S	R	O	T	R	G	I	H	T	D	N
T	O	Y	R	B	O	Y	L	S	I	K	E
N	I	E	O	A	N	N	Y	I	T	W	E
G	I	R	L	U	C	D	H	L	I	E	O
E	R	T	D	A	N	F	A	T	H	E	R
L	I	A	A	T	T	G	S	H	O	R	T
I	H	F	S	I	B	L	I	N	G	S	A

- 1) Emily is Emma's (mother/**sister**).
- 2) Joseph and Harry are (man/**men**).
- 3) Emma and James are (old/**young**).
- 4) Olivia and Ramesh are (**tall**/short).
- 5) Conor (**is**/isn't) Emma's (**father**/brother).
- 6) Emma, Harry, Joseph and Emily are (parents/**siblings**).

- 7) Emma is (**a**/an) young girl.
- 8) "Women" is the (**plural**/singular) of "woman".
- 9) Emma, Emily and Amilia (is/**are**) women.
- 10) Amahle (**is**/isn't) tall.

STEP 4 Hands on

Dictation - listen to the sentences and write them down in the lines below:

- 1) They are a family.
- 2) She is a tall woman.
- 3) He isn't a boy. He is a man.
- 4) She is Emma's mother.
- 5) He isn't an old man.
- 6) Are you siblings?
- 7) We are women.
- 8) They aren't siblings.
- 9) Are they short or tall?
- 10) How are you? I'm fine.

Lesson 6

. Personal information II

STEP 3 Let's check!

Read the sentences and circle the right word in the parenthesis.

- 1) Cambridge is in the (**northern**/southern) hemisphere.
- 2) Emma and Emily are (woman/**women**)
- 3) Emma is (**from**/that) Ireland. (He/She) is a girl.
- 4) Amahle is a (short/**tall**) woman.
- 5) (**The**/a) currency in England is the Pound Sterling.
- 6) (**Where**/What) is Ramesh from? He is (**Indian**/New Zealander).
- 7) Azi is from the African (**continent**/capital).
- 8) (**Is**/Are) Europe in the northern hemisphere? Yes, it (**is**/are).
- 9) James and Azi (isn't/**aren't**) tall (**men**/man).
- 10) He is a Brazilian (**boy**/girl).

Lesson 7

. In the classroom I

STEP 4 Hands on

Dictation - listen to the sentences and write them down in the lines below:

- 1) Are you married or single?
- 2) She is my sister.
- 3) Miss Olivia is not married.
- 4) They are our parents.
- 5) He isn't her brother.
- 6) You are my students.
- 7) I'm your teacher.
- 8) The window is there.
- 9) Is this a notebook?
- 10) My smartphone is here.

Lesson 8

. In the classroom II

STEP 3 Let's check!

Mark T (true) 👍 or F (false) 👎 according to the image in lesson 7.

- 1) The bag is under the chair. (V)
- 2) The lamp is next to the smartphone. (F)
- 3) There is a clock between the door and the window. (F)
- 4) There are four pens on the desk. (F)
- 5) The notebook is on the floor. (F)
- 6) The chair is in front of the wall. (F)
- 7) The door is behind the desk. (T)
- 8) There is a teacher in the room. (F)
- 9) James is a student. (T)
- 10) There are two pencils next to the laptop. (F)

Lesson 10

. In the park II

STEP 3 Let's check!

Find the words and circle the right word in the parenthesis.

Bench How Park	Grass Outside Tree	Name Standing	Sitting Flower	Colors Inside							
R	I	L	T	O	R	N	T	O	O	T	T
E	S	I	T	T	I	N	G	M	O	H	I
C	C	O	L	O	R	S	W	N	I	Y	P
A	T	H	S	A	D	E	P	B	R	N	N
G	O	U	T	S	I	D	E	W	A	U	N
W	T	U	A	W	T	N	R	I	E	P	A
F	S	O	N	S	C	A	I	T	A	F	M
N	J	E	D	H	H	G	G	R	E	L	E
P	N	A	I	B	G	R	K	I	A	O	G
R	R	C	N	J	A	U	O	E	I	W	I
E	E	R	G	S	I	N	S	I	D	E	U
I	G	O	S	N	I	Y	R	H	F	R	H

- 1) The grass is (**green**/blue).
- 2) Olivia and Azi are (inside/**outside**).
- 3) There (is/**are**) many flowers in the park.
- 4) Azi is (tired/**happy**).
- 5) Those trees are (**brown**/yellow) and (**green**/black).
- 6) (**What**/Where) is your name?
- 7) (**His**/Her) name is Azi.

8) Olivia is (**next to**/between) Azi.

9) What are (**their**/our) names? Their names are Olivia and Azi.

10) (What/**How**) many trees are there?

STEP 4 Hands on.

Dictation - Listen to the sentences and write them down in the lines below:

- 1) What is her name?
- 2) There are many flowers.
- 3) Those trees are big.
- 4) Is she sitting or standing?
- 5) We aren't outside, we are inside.
- 6) What color is your hair?
- 7) His T-shirt is blue.
- 8) They are very happy.
- 9) The flowers are pink and red.
- 10) Where are you?

Lesson 11

. The alphabet

STEP 3 Let's check!

Mark T (true) 👍 or F (false) 👎:

- 1) There are 26 letters in the English alphabet. (T)
- 2) Letter Y is after X. (T)
- 3) "Red" is a long word. (F)
- 4) Letter K is between M and N. (F)
- 5) There are seven words in this sentence. (T)
- 6) The word "consonant" is long. (T)
- 7) Letter S is before R. (F)
- 8) The first letter of the alphabet is A. (T)

Lesson 12

. Getting around I

STEP 3 Let's check!

Find the words below in the word hunt and circle them.

Avenue Bakery From			Far Few Museum			Library Many Street			Near School			Supermarket Block		
A	H	V	B	L	O	C	K	C	U	R	S			
O	O	E	A	X	D	M	C	L	T	F	E			
H	Y	F	E	L	H	B	A	K	E	R	Y			
S	N	E	E	I	E	L	I	N	O	O	A			
N	A	N	S	B	S	T	I	M	Y	M	V			
A	H	F	E	R	O	T	T	T	B	T	E			
P	I	E	A	A	O	M	R	Y	A	U	N			
O	E	D	V	R	E	U	E	O	E	U	E			
D	T	I	E	Y	M	N	B	S	E	F	E			
S	U	P	E	R	M	A	R	K	E	T	A			
T	E	E	I	R	D	A	E	W	U	U	N			
S	C	H	O	O	L	I	I	C	E	E	M			

Mark T (true) or F (false) according to the image in the beginning of the lesson.

- 1) The bakery is far from the supermarket. (T)
- 2) The bookstore is between the hotel and the club. (F)
- 3) There aren't restaurants on Pine Street (T)
- 4) There are two theaters. (F)

- 5) The library is far from the museum. (F)
- 6) There are many buildings in the neighborhood. (T)
- 7) There are two schools in the neighborhood (F)
- 8) There is one big supermarket. (T)
- 9) There is a museum on Park avenue. (T)
- 10) There are many houses there. (F)

Lesson 13

. Getting around II

STEP 3 Let's check!

You are at the hotel asking for directions. Based on the map from lesson 12, underline the correct word in the parenthesis.

This neighborhood is very (**large**/small) and there are (**many**/few) buildings. There (**is**/are) one drugstore (**between**/in front of) the bakery and the museum. The hotel where you are, is here (**at the corner**/in the corner) of Park Avenue.

The bus stop isn't (near/**far from**) the hotel. The library is (in front of/**across from**) the hotel. The school is (**on**/at) Park Avenue, (**next to**/behind) the church. There (are/**aren't**) many restaurants in the neighborhood, but there is a (**large**/small) shopping center (**near**/far from) the police station. There is a big parking lot (in front of/**behind**) the shopping center.

STEP 4 Hands on.

Teacher: students must spell each word aloud and you must pay attention to their pronunciacion. Correct if necessary.

Spell aloud the following words:

- 1) Hospital (H-O-S-P-I-T-A-L)
- 2) Restaurant (R-E-S-T-A-U-R-A-N-T)
- 3) Shopping Center (S-H-O-P-P-I-N-G C-E-N-T-E-R)
- 4) Drugstore (D-R-U-G-S-T-O-R-E)
- 5) Museum (M-U-S-E-U-M)
- 6) Library (L-I-B-R-A-R-Y)
- 7) Bank (B-A-N-K)
- 8) Building (B-U-I-L-D-I-N-G)

Lesson 14

. Getting around III

STEP 3 Let's check!

Find the words and circle the right option below.

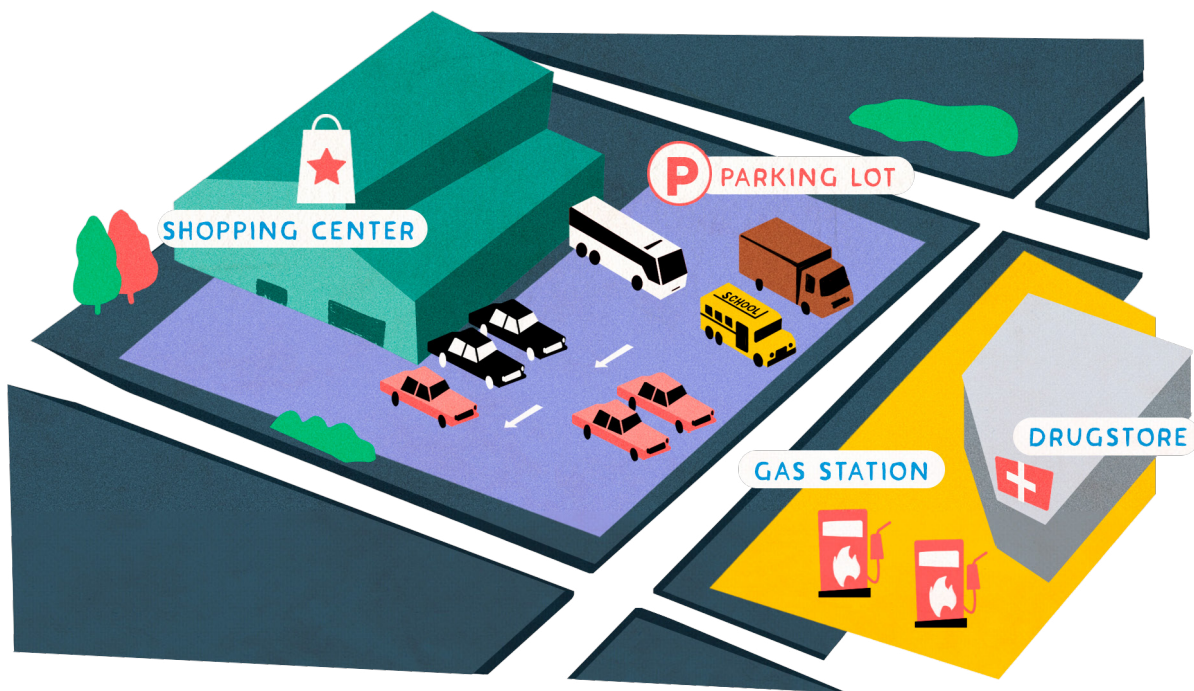
Ahead Neighborhood			Block Place		Different Right			From Straight		Left Turn	
Y	T	S	P	L	A	C	E	C	A	E	T
S	O	H	S	A	E	A	O	B	C	A	T
D	I	F	F	E	R	E	N	T	N	N	H
P	H	A	W	E	U	C	T	N	E	I	T
B	S	T	R	A	I	G	H	T	A	N	I
L	R	S	I	F	M	V	O	E	U	D	O
O	E	I	G	R	L	E	F	T	U	T	I
C	R	F	H	O	F	D	N	I	R	I	M
K	V	M	T	M	N	E	O	V	T	U	O
N	G	U	R	L	F	R	R	O	E	F	X
C	R	W	L	S	C	R	A	H	E	A	D
N	E	I	G	H	B	O	R	H	O	O	D

To get to the gym on foot, turn right on (**Park avenue**/Pine street) and go straight ahead. Cross the street after one (**block**/neighborhood), turn (**left**/right) on Oak street and (**cross**/turn) Park Avenue. The gym is (at the corner of/**across from**) the supermarket and (**near**/far from) the bus stop.

Lesson 15

. Means of transportation

STEP 3 Let's check!



Look at the image and choose the right word in the parenthesis.

This parking place is (**big/small**) and it's (**near/far from**) the shopping center. There are few cars: three are (**white/red**) and two are (**black/brown**). There is a yellow and black bus (**in front of/between**) the white bus and there (**is/are**) a big brown truck, too. (**Across from/after**) the parking lot there are two different (**places/houses**): a (**gas station/post office**) and a (**bakery/drugstore**).

STEP 4 Hands on.

Dictation - Listen to the sentences and write them down in the lines below:

- 1) Stop for the pedestrians.
- 2) Turn left on queen st..
- 3) This is a crosswalk.

- 4) Respect the road signs.
- 5) There are few buildings.
- 6) The bakery is across from the park.
- 7) Go straight ahead.
- 8) Wait for the buses.

Lesson 16

. Right now!

STEP 3 Let's check!

Choose the right alternative and complete the sentences:

- 1) I _____ a book.
 - a) isn't reading
 - b) are reading
 - c) **am reading**

- 2) They _____ now.
 - a) is typing
 - b) am not typing
 - c) **aren't typing**

- 3) She _____ in her notebook.
 - a) **isn't writing**
 - b) are writing
 - c) aren't writing

- 4) He _____ English.
 - a) am speaking
 - b) **is speaking**
 - c) aren't speaking

STEP 4 Hands on.

Make the present continuous, positive or negative, based on the words given.

E.g.: I/speak/English → I'm speaking English

- 1) She/ read/ book. **(She is reading a book.)**
- 2) You/ not/ speak/ Portuguese. **(You're not speaking portuguese.)**

- 3) We/ type/ smartphone **(We're typing on our smartphone.)**
- 4) They/ not/ writing/ now **(They're not writing now.)**
- 5) Amahle/ not/ type **(Amahle isn't typing.)**
- 6) What/ you/ do? **(What are you doing?)**
- 7) He/ reading/ book? **(Is he reading a book?)**
- 8) You/ speak/ English? **(Are you speaking english?)**

Lesson 17

. Right now II

STEP 3 Let's check!

Mark T (true) 👍 or F (false) 👎 according to the image in the beginning of the lesson:

- 1) Ramesh isn't feeling excited. (F)
- 2) Azi is closing the door. (F)
- 3) Olivia is getting her smartphone. (T)
- 4) James isn't holding his laptop. (F)
- 5) Emma is going to the supermarket. (F)
- 6) Amahle is next to the window. (F)
- 7) The door is blue. (F)
- 8) James isn't sad. He's hungry. (T)

STEP 4 Hands on.

Complete the sentences with the correct form of the verbs you have already learned:

- 1) He is **(feeling)** very happy.
- 2) Azi **(is)** closing the window.
- 3) **(How/What)** are you doing?
- 4) I'm **(going)** to school.
- 5) Azi is **(reading)** a book.
- 6) We **(are)** typing.
- 7) I'm feeling very **(happy/sad/excited)** now.
- 8) **(Where)** are you going?

Lesson 18

. Getting dressed

STEP 3 Let's check!

Choose the right alternative according to the images in the beginning of the lesson.

- 1) Amahle is wearing _____.
 - a) a short coat, a dress and sandals.
 - b) a long coat, jeans and boots.
 - c) a red coat, a dress and shoes.**

- 2) James is wearing _____.
 - a) a yellow shirt, pants and sneakers.
 - b) a yellow t-shirt, shorts and sneakers.
 - c) a t-shirt, shorts and flip-flops.**

- 3) Azi is wearing _____.
 - a) a T-shirt, pants and shoes.
 - b) a white shirt, jeans and sneakers.
 - c) a white shirt, shorts and shoes.**

- 4) Olivia is wearing _____.
 - a) a green hijab, a short dress and sandals.
 - b) a hijab, a long dress and brown shoes.**
 - c) a green hijab, a long dress and sneakers.

Lesson 19

. Routines

STEP 3 Let's check!

Find the words in the word hunt and circle the right word in the parenthesis.

English French Portuguese	Language Many Speak	Sign Spanish Where	What When	Who How							
E	E	N	G	L	I	S	H	S	P	O	A
O	O	R	I	S	E	I	N	O	I	E	L
D	L	W	H	E	R	E	R	A	W	G	D
A	N	P	M	P	C	T	E	G	O	N	N
I	R	G	W	A	U	W	E	T	S	S	C
L	D	T	L	G	N	N	A	K	P	W	M
O	W	T	U	N	I	Y	O	R	A	H	A
S	P	E	A	K	W	H	Y	L	N	E	W
I	S	L	E	H	O	S	T	C	I	N	D
E	E	N	A	I	A	W	H	O	S	M	A
S	O	T	G	F	R	E	N	C	H	C	A
E	N	L	A	N	G	U	A	G	E	R	D

- 1) Olivia (**speaks**/don't speak) a sign language.
- 2) I (**don't speak**/ doesn't speak) many languages.
- 3) We (**are**/is) speaking English now.
- 4) How many languages do you (**speaks**/**speak**)?
- 5) (**Do**/**Does**) she speak German?

- 6) He (**don't/doesn't**) speak Spanish.
- 7) They (**doesn't/don't**) (**speak/speaks**) BSL.
- 8) Olivia (**don't/doesn't**) speak Portuguese.

STEP 4 Hands on.

Make the present simple, positive, negative, or interrogative, based on the words given.

E.g.: I/ speak/ Portuguese → I speak Portuguese

- 1) You/ not/ speak/ Libras. (**You don't speak Libras**)
- 2) We/ speak/ BSL. (**We speak BSL**)
- 3) Olivia/ speak/ French. (**Olivia speaks French**)
- 4) He/ not/ speak/ 7 languages. (**He doesn't speak 7 languages**)
- 5) You/ speak/ English? (**Do you speak English?**)
- 6) Olivia/ speak/ German? (**Does Olivia speak German?**)
- 7) What/ language/ you/ speak? (**What languages do you speak?**)
- 8) How many/ language/ they/ speak? (**How many languages do they speak?**)

Lesson 20

. Routines II

STEP 4 Hands on.

Dictation - listen to the sentences and write them down in the lines below:

- 1) I work from home every day.
- 2) Olivia speaks 4 languages.
- 3) They study in the morning.
- 4) We don't work downtown.
- 5) What day is today?
- 6) Tomorrow is Sunday.
- 7) You study every evening.
- 8) He doesn't speak Libras.

Lesson 21

. Routines III

STEP 3 Let's check!

Complete the sentences based on Ramesh's weekly schedule presented in the beginning of the lesson:

- 1) Ramesh works downtown from **(Monday)** to **(Friday)**.
- 2) **(He)** goes to the park every **(Sunday)** afternoon.
- 3) Ramesh goes to work by **(car)**.
- 4) He doesn't go to the library by car, he goes **(on foot)**.
- 5) On Sundays, Ramesh goes to the park by **(bus)**.
- 6) He studies English on **(Tuesday)** and **(Thursday)**.
- 7) Ramesh **(doesn't)** work at home.
- 8) He goes to the **(supermarket)** on Saturdays.

Lesson 22

. Look at the time!

STEP 3 Let's check!

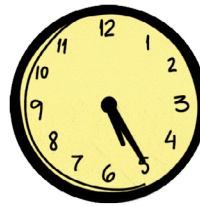
Look at the image and write down the time in each place:



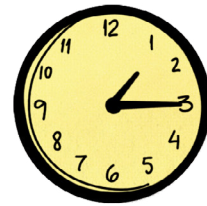
BRASÍLIA



LONDON



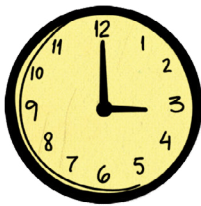
NEW DELHI



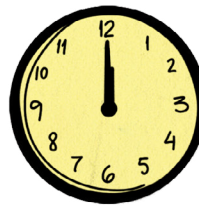
KINGSTON



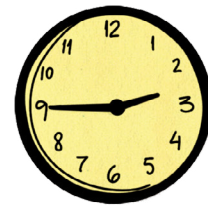
MOSCOW



BEIJING



CAMBERRA



OTTAWA

It's **(6:15)** in London.

It's **(5: 25)** in New Delhi.

It's **(10:00)** in Brasilia.

It's **(1:15)** in Kingston.

It's **(11:45)** in Moscow.

It's **(3:00)** in Beijing.

It's **(12:00)** in Camberra.

It's **(2:45)** in Ottawa.

Lesson 23

. Habits I

STEP 4 Hands on.

Dictation - listen to the text and write it down in the lines below:

James is a young boy from New Zealand. He doesn't work, but he studies every morning, from Monday to Friday. On weekends, he likes to wake up late and to go to the beach. He wears shorts and flip-flops every day.

Lesson 24

. Habits II

STEP 3 Let's check!

Read the text and circle the correct word in the parenthesis.

Amahle lives in South Africa and she is a very happy (**women/woman**). She wakes up and goes to sleep early every day. She (**like/likes**) to read books and to write to (**his/her**) friends. She doesn't write letters, but she writes emails and text messages (**on/in**) her phone. (**On/in**) weekends, she likes to go (**to/to the**) park on foot and to the shopping center by car. She (**doesn't/don't**) work, but she likes to (**study/studies**) different languages and to talk on the phone.

STEP 4 Hands on.

Complete the sentences with the correct form of the verbs you have already learned. Some sentences may have more than one answer.

- 1) What are you _____ ? I'm _____ to my friends. (**doing; writing/talking**)
- 2) She _____ to read ebooks. (**likes/doesn't like**)
- 3) They _____ to work by bus in the morning. (**go**)
- 4) I'm not _____ Spanish now. (**speaking/studying**)
- 5) He _____ to his mother's house every weekend. (**goes/doesn't go**)
- 6) I like to _____ books, articles, and online newspapers. (**read/write**)
- 7) Our friends are _____ at home. (**working/talking/studying**)
- 8) We _____ 100 text messages every week. (**write/read/send**)

Lesson 25

. The human body

STEP 3 Let's check!

Find the words and circle the right word in the parenthesis.

About Feet Organs	Arm Foot People	Body Human Person	Bones Leg Teeth	Different Lift Tooth							
R	H	U	N	A	E	B	O	A	S	H	G
O	B	T	E	E	O	A	R	R	U	A	W
B	O	D	Y	N	F	R	G	M	P	D	D
C	R	P	E	N	E	T	A	E	E	I	A
E	B	S	K	N	E	N	N	A	R	F	H
O	A	B	O	U	T	N	S	A	S	F	M
D	U	L	P	T	E	V	N	A	O	E	N
T	L	I	E	O	E	S	A	W	N	R	A
Y	E	F	O	O	T	I	W	I	Y	E	R
P	E	T	P	T	H	A	I	N	A	N	H
S	E	H	L	H	E	M	N	I	S	T	V
T	Y	L	E	G	B	E	D	N	E	E	O





- 1) Every human body (**is**/are) different.
- 2) There (is/**are**) about 80 organs in our bodies.
- 3) There are 14 (**bones**/organs) in a finger.
- 4) The human body (have/**has**) about 206 bones.
- 5) Human feet (**have**/has) 26 bones.
- 6) A human adult (**has**/have) 32 teeth.

Lesson 26

. The human body II

STEP 3 Let's check!

Mark T (true) 👍 or F (false) 👎 according to the information given:

	HAIR COLOR	PERCENTAGE OF GLOBAL POPULATION:	GEOGRAPHIC DISTRIBUTION (MOST COMMON IN)
	Black / Very dark hair	75% to 85%	Africa and Asia (all parts) Latin America - eastern
	Brown hair	About 11%	Europe Americas Australia Canada Asia
	Blond hair	3%	Populations of northern european descent among some asians.
	Red hair	1 to 2%	Northern and western fringes of europe, especially the british isles (mainly ireland and scotland) also found in smal numbers in eastern and southern europe.

- 1) Many people have black or very dark hair. (T)
- 2) In North America, many people have black hair. (F)
- 3) Few people have blond or red hair. (T)
- 4) In Ireland and Scotland few people have red hair. (F)

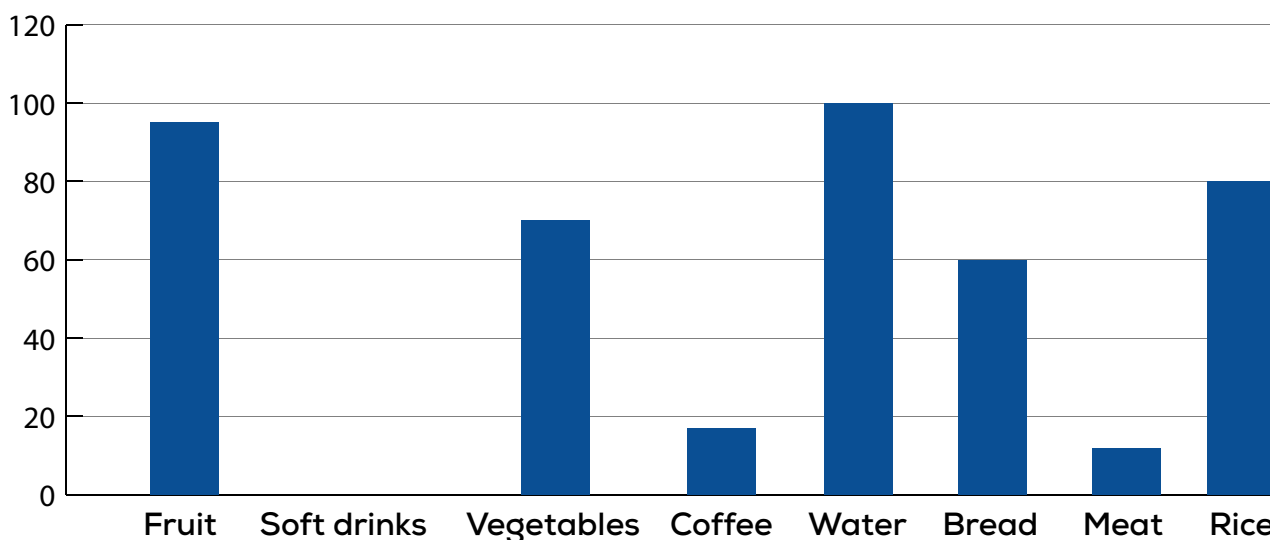
- 5) Many people in the southern hemisphere are blond. (F)
- 6) In Asia, 86 to 96% of the population has brown, very dark or black hair. (T)
- 7) About 4 to 5% of the world population has blond or red hair. (T)
- 8) Many people in Latin America are blond. (F)

Lesson 27

. Foods around the world

STEP 3 Let's check!

Circle the correct word in the parenthesis work according to Emma's food habits:



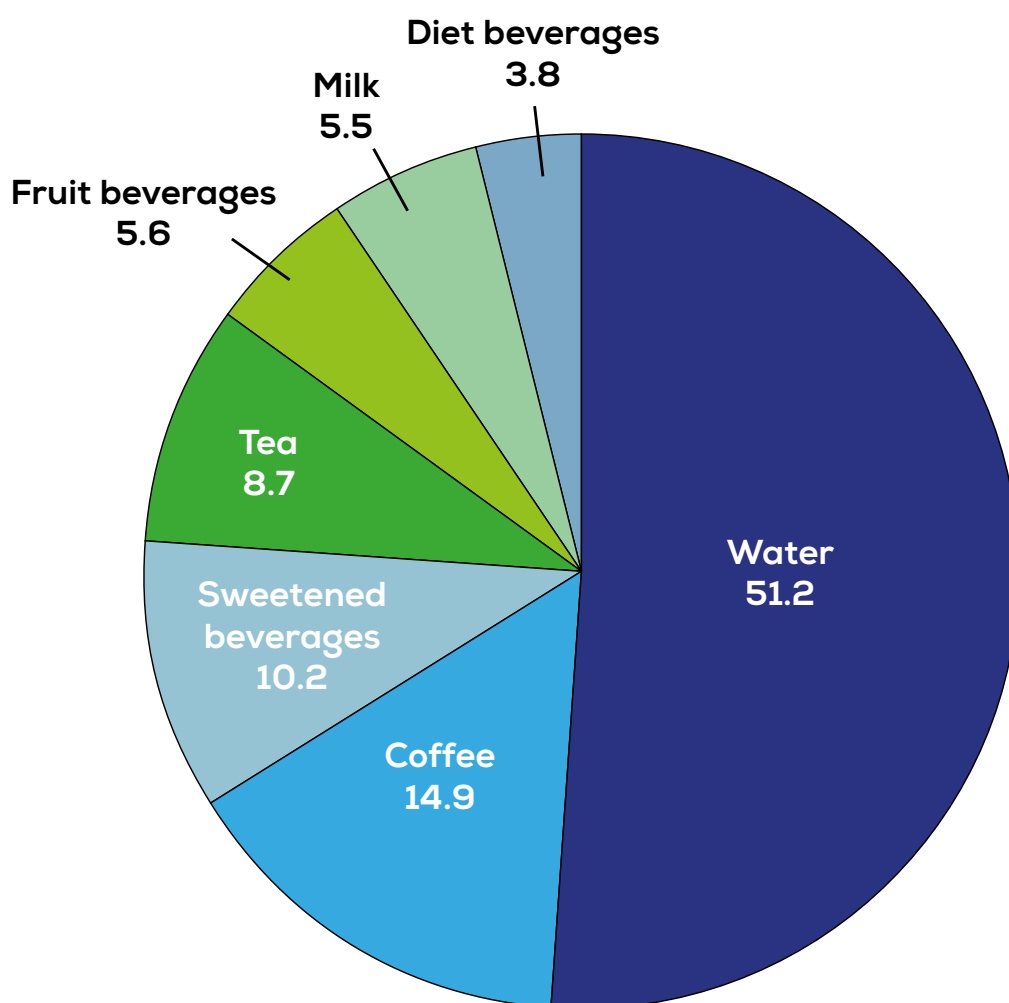
- 1) She (often/**usually**) eats fruit.
- 2) Emma (**sometimes**/often) eats bread.
- 3) She (**never**/hardly ever) drinks soft drinks.
- 4) Emma (usually/**often**) eats rice.
- 5) She (**always**/usually) drinks water.
- 6) Emma (**hardly ever**/rarely) eats meat.
- 7) She (sometimes/**rarely**) drinks coffee.
- 8) Emma (**often**/sometimes) eats vegetables.

Lesson 28

. Foods around the world II

STEP 3 Let's check!

Mark T (true)  or F (false)  according to the information given:



Contribution of beverage types to total nonalcoholic beverage consumption among adults aged 20 and over: United States, 2015–2018

According to the graph, people usually prefer:

- 1) coffee to milk. (T)
- 2) tea to sweetened beverages. (F)
- 3) fruit beverages to diet beverages. (T)
- 4) Sweetened beverages to fruit beverages and milk. (T)

- 5) Drinking water. (T)
- 6) tea to milk and diet beverages. (F)
- 7) not to drink diet beverages. (T)
- 8) coffee to tea and milk. (T)

STEP 4 Hands on.

Dictation - listen to the sentences and write them down in the lines below:










- 1) Tiramisu is an Italian dessert.
- 2) We always have breakfast in the morning.
- 3) Emma likes to eat Soda Bread.
- 4) Beer is a popular drink in England.
- 5) People usually have 3 meals a day.
- 6) I eat rice and vegetables for lunch.

Lesson 29

. Foods around the world III

STEP 3 Let's check!

Read the list of ingredients for Jolof Rice and circle the correct word in the parenthesis.

	2 MEDIUM TOMATOES		1 1/2 TEASPOONS CAYENNE PEPPER
	1/2 MEDIUM SCOTCH BONNET PEPPER		1 1/2 TEASPOONS GARLIC POWDER
	1/2 MEDIUM ONION		1 TABLESPOON ONION POWDER
	3 SMALL RED PEPPERS		2 BAY LEAVES
	1/2 CUP VEGETABLE OIL		1/2 TEASPOON GROUND GINGER
	1 1/2 TEASPOONS SALT		1 TABLESPOON DRIED THYME
	1 TEASPOON CURRY POWDER		2 1/2 CUPS MEDIUM-GRAIN RICE

- 1) There are (**more/less**) tomatoes than onions.
- 2) We need (**more/less**) onion powder than garlic powder.
- 3) There is (**more/less**) salt than dried thyme.
- 4) Jolof rice has (**more/less**) curry powder than ground ginger.
- 5) We need (**more/less**) rice than vegetable oil.
- 6) A cup is (**more/less**) than a tablespoon.
- 7) A teaspoon is (**more/less**) than a tablespoon.
- 8) Jolof rice has (**many/few**) different ingredients and spices.

141)

ingredient spice saffron curry

Teacher: show students the names of the foods in the chart.

Rice, meat and vegetables are ingredients for Biryani.

Saffron and curry are spices.

What are the ingredients for a Flat White?
The ingredients are milk and coffee.

Do you like spices?
Yes, I do. / No, I don't.

142)

make need

I make jollof rice and meat, vegetables and spices.

What do you need from the supermarket?
I need many ingredients.

What does Ramesh need to make Masala Chai?
He needs _____.

143)

some any

Teacher: "any" is used for questions and negatives and "some" is used for affirmatives.

We don't need any ingredients.
Amahle needs some spices.

Do you need any milk?
Yes, I need milk to make a cake.

What do you drink in the morning?
I usually have some coffee or tea.

Do you need coffee to make Masala Chai?
No, I don't need any coffee.

144)

a lot of lots of a lot

Teacher: "a lot of" and "lots of" both mean a large amount or number of people or things. "A lot" means very often or very much.

I eat a lot of fruit every morning.
They need lots of ingredients.

What do people in India drink?
Indians like to drink lots of tea.

Do New Zealanders like coffee?
Yes, they like coffee a lot.

145)

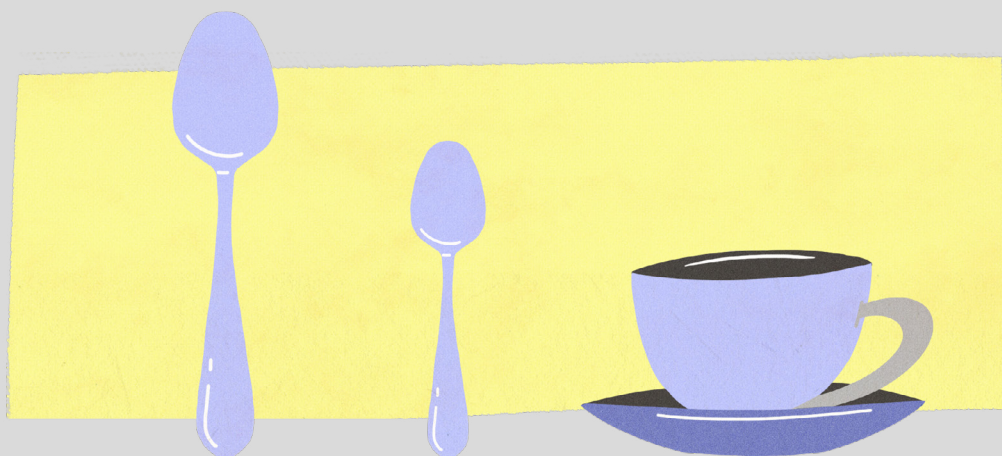
more less than

I drink less coffee than tea.
Azi drinks more water than soft drink.

Do you prefer breakfast or dinner?
I like breakfast more than dinner.

Do you drink more coffee or milk?
_____.

Useful English



TABLESPOON

TEASPOON

CUP / TEA-CUP

Lesson 30

. Staying healthy

STEP 3 Let's check!

Mark T (true) 👍 or F (false) 👎:

- 1) Vegetables are bad for our health. (F)
- 2) We should eat lots of fried foods. (F)
- 3) Eating berries is a healthy habit. (T)
- 4) People should eat more food with trans fat. (F)
- 5) Beans and nuts are important for our health. (T)
- 6) We shouldn't eat many donuts a day. (T)
- 7) People shouldn't eat lots of hot dogs. (T)
- 8) We should eat more vegetables and less sweetened food. (T)

FOODS FOR HEALTH AND LONGEVITY

THE BEST



GREEN LEAFY VEGETABLES



NON-LEAFY CRUCIFEROUS
VEGETABLES



BERRIES



BEANS



MUSHROOMS



ONIONS



SEEDS

THE WORST



SWEETENED DAIRY PRODUCTS



TRANS FAT CONTAINING
FOODS



DONUTS



SAUSAGE / HOT DOGS



SMOKED MEAT / BARBECUE



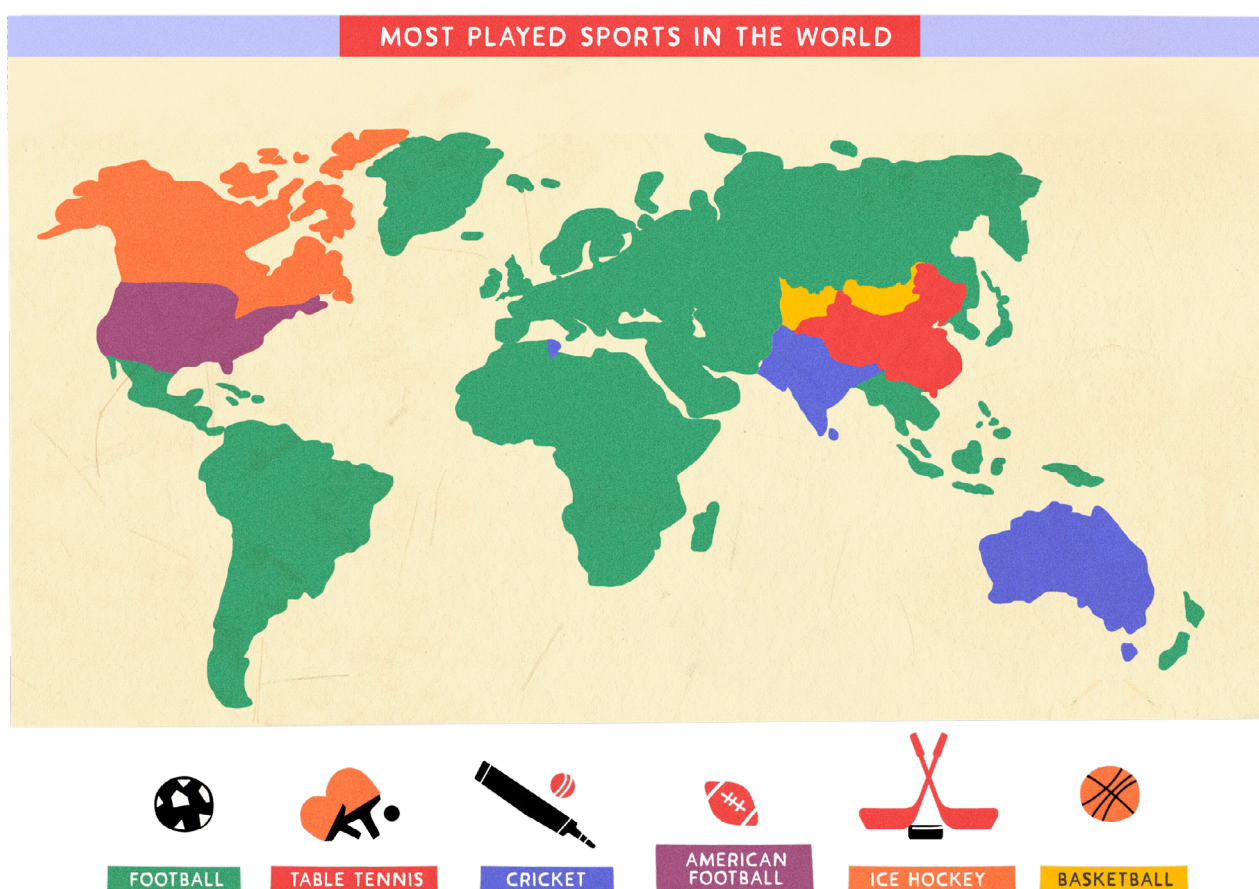
FRIED FOODS

Lesson 31

. Sports and games

STEP 3 Let's check!

Select the correct word in the parenthesis according to the information provided in the map:



There are (**many/few**) different sports around the world. Most people enjoy soccer (**more/less**) than any other sport. Cricket is very popular in (**China/India**) and in (**Japan/Australia**). In the (**American/Asian**) continent, (**there are/ there is**) three very popular (**games/sports**): Soccer, American Football and Ice Hockey. American football is very popular in (**the USA/Canada**) and Table Tennis is the most popular sport in (**Brazil/China**).



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